

Wave 1	Wave 2	Wave 3
Standardised score – Above 80 (Autumn) 100 or above (Summer)	Standardised score lower – 60- 79 (Autumn) 80-99 (Summer) Area of need identified Some risk of underachievement Initial single professional advice sought for provision or assessment	Standardised score significantly below – < 60 (Autumn) < 80 (Summer) Complex level of school support needed Significant risk of underachievement 2 or more professionals sought for provision or advice
SEND for all strategies Inclusive Quality First Teaching Visual aid – font/colour dyslexia friendly Stand and deliver Scaffolding Questioning – ‘Can I help you get started?’ Repeated instructions Mixed ability seating plan Peer to peer support Word banks with tier 3 vocabulary High quality images with text	SEND for all strategies Targeted elective Online tuition Professional recommendations followed Live responsive differentiation One to one support Peer group support Access to practical resources In class support	Provision advised by EHCP Outcomes monitored and recommendations followed Teaching assistant support as required Reasonable adjustments and adaptations made where required Full access to curriculum Use of external agencies where appropriate Use of alternative learning plan to meet individual needs

Wave/Category of Need	Cognition and Learning	Communication and Interaction	Social, Emotional and Mental Health	Sensory and / or Physical
Wave 2	Sounds Write Maths/English tutoring Further screening tests where appropriate (dyslexia, cognition, memory) – following recommendations Peer to Peer reading	Keys to Communication SALT activity recommendations Modelling	Nurture Group Whole class strategies - Zones of regulation (whole class) Movement breaks Mindfulness exercises T/TA support as needed	Fidget toys/sensory bags

	Homework Help club Elective			
Wave 3 Personalised provision linked to agencies/EHCP	Provision advised by EHCP	Use of external agencies where appropriate (SALT) Parroting	Nurture Group Sensory Diet Key worker provision	Reasonable adjustments and adaptations made where required i.e. continuous provision, sand/water tray therapy