

<p><u>Personal, Social and Emotional Development</u> -Thinking of ways to solve problems for others Can I take steps to resolve conflicts?</p> <p>-Sharing how to be a good friend Can I show sensitivity to others needs and feelings?</p> <p>-Recognising who is special to us and why they are special Can I share my own opinions?</p>	<p><u>Communication and Language</u> -Weekly circle time Can I maintain attention, concentrate and sit quietly during appropriate activity?</p> <p>Can I listen and respond to others views and opinions?</p> <p>Can I use past, present, and future forms accurately when talking?</p>	 <p><u>Reception</u> <u>Spring Term</u> <u>Big question: How do living things become extinct?</u></p>	<p><u>Physical Development- Health and Self-care</u> -Discussing risks when exploring indoors and outdoors Can I recognise how to stay safe when taking on new challenges?</p> <p>-Learning how to eat a balanced diet Can I talk about ways to keep healthy?</p>	<p><u>Physical Development- Moving and Handling</u> -Gymnastics Can I travel with confidence and skill around, under, over and through balancing and climbing equipment?</p> <p>-Dinosaur dance -Pancake races Can I experiment with different ways of moving?</p>
<p><u>Maths- Number</u> -Dinosaur addition and subtraction Can I add and subtract two single-digit numbers and count on or back to find the answer?</p> <p>-Matching pictures to the numeral up to 20 Can I count reliably with numbers from 1 to 20?</p> <p>-Doubling and halving machine Can I solve problems, which include doubling and sharing?</p>	<p><u>Maths- Shape, Space and Measure</u> -Build a shape dinosaur Can I explore characteristics of everyday objects and shapes?</p> <p>-Weighing dinosaurs and making predictions -Filling jugs in the water area, half full and full -Measure short period of time Can I use everyday language to talk about weight, capacity, and time?</p>	<p><u>Literacy- Reading</u> -Harry and the Dinosaurs -What the Ladybird Heard</p> <p>Can I begin to read words and simple sentences? Can I enjoy an increasing range of books? Can I retell a story in my own words? Can I follow instructions for cooking (eggs)?</p>	<p><u>Literacy- Writing</u> -Choosing a dinosaur and labelling its main features</p> <p>-Diary of an egg Can I begin to break the flow of speech into words?</p> <p>Talk for Writing: 'The Very Hungry Caterpillar' Can I use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence?</p>	<p><u>Understanding the World</u> -Looking at animals, including dinosaurs, which have become extinct -What does carnivore, herbivore and omnivore mean? -Who was Mary Anning?</p> <p>-Life cycle of a butterfly. Butterflies coming to school -Planting at the train station Can I observe animals and plants and talk about their changes? -Visit to local Church to find out about Easter (Special Times) Can I recognise similarities and differences between families, communities and traditions?</p>

<p>End focus/celebration/ sharing/ event</p> <p>- Special person's assembly</p>	<p>Expressive Art and Design</p> <p>-Describing textures Can I use my senses to explore different textures within the school?</p> <p>-Making fossils</p> <p>-Cooking with eggs (pancakes, cakes) Can I safely explore a variety of tools and techniques?</p> <p>-Using musical instruments to create animal sounds Can I experiment with ways to make music?</p>	<p>Technology</p> <p>-A timeline of how technology has changed over the years Can I recognise how technology has progressed over time?</p> <p>-Purple mash (create your own dinosaur/ match the farm animals) Can I use ICT hardware to interact with age-appropriate computer software?</p> <p>-Using the IWB: ictgames/ phonicsplay/ topmarks Can I complete a simple program?</p>	<p>Significant persons: scientist/artists /composers/ historical figures Mary Anning</p> <p>Drama/role play Opportunities -Dinosaur Dig -Farm Shop</p> <p>Visit Smithills Farm Spring 2</p>
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Curriculum Overview for Early Years Foundation Stage

Personal, Social & Emotional Development

- Building confidence to choose activities and discuss ideas
- Build awareness of needing help, and confidence to ask
- Confidence to speak in a group of familiar peers
- Working as part of a group, following rules where appropriate
- Forming positive relationships with peers and adults
- Playing co-operatively, taking turns

Communication & Language

- Listening attentively, including while completing tasks
- Listening to stories and responding to prompts and ideas
- Following instructions to carry out activities
- Expression of ideas, including real-life and fictional ideas
- Using past, present and future forms of language

Physical Development

- Developing control and coordination of movement
- Handling equipment and tools, including for writing
- Learning about healthy diet and exercise
- Managing their own hygiene and personal needs

Literacy

- Use phonics to decode straightforward words
- Read simple sentences
- Discuss what has been read
- Use phonics knowledge to write simple words and sentences

Mathematics

- Count reliably with numbers up to 20
- Use counting on and number knowledge for simple addition
 - Begin to recognise and describe simple patterns
- Use everyday language to talk about size, position, time, etc.
- Use mathematical language to describe shapes and objects

Understand the World

- Talk about events in their own lives and that of their family
- Know about similarities and differences between communities
- Talk about similarities and differences between objects
- Make observations of plants and animals
- Recognise that technology is used in homes and schools

Expressive Arts & Design

- Experiment with songs, music and dance
- Use a range of artistic materials, tools and techniques
- Work imaginatively to create new works
- Represent ideas through art, music, role-play, dance and stories