

The Big Question: *Did the Roman invasion benefit Britain?*
Trip: *The Roman Empire and its impact on Britain* - Grosvenor Museum, Chester
Guest Speaker:
Class Reader:
Escape From Pompeii - Christina Balit,
Racing with Gladiators - Mary Pope

Creative

Multiple Perspectives

Justify

Debate

Cause + Consequence

Share a Story

Make Connections

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Wider World

Economise

MATHS

Term 1

- Count backwards through zero to include negative numbers.
- Count in multiples of 6, 7, 9, 25 and 1000.
- Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction.
- Estimate and use inverse operations to check answers to a calculation.
- Compare and classify geometric shapes, based on their properties and sizes.
- Read, write & convert time.

Term 2

- Recall multiplication and division facts for tables up to 12x12.
- Recognise and use factor pairs.
- Multiply 2-digit and 3- digit numbers by a 1-digit number using formal written layout.
- Measure and calculate the perimeter of a rectilinear figure.
- Interpret and present discrete and continuous data.

RE

Children will read Roman numerals to 100 and understand how to write the numeral system.

Can religious teachings help us decide the best way to live?
Children will explore which rules we follow e.g. classroom and school rules, highway code etc.

They will discuss why we need rules and consider what the world would be like if there were none. Children will explore the importance in religious traditions of rules that are sacred and come from God and consider the rights and wrongs of obeying rules and the consequences for themselves and others.

How is Christmas celebrated in other cultures?

Children will express their own response to Christmas through art, carols and music. They will consider the values and beliefs at the heart of different Christmas customs and enquire into how Christmas is celebrated in different communities and cultures around the world.

ENGLISH

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Narrative – Children will read the book *Escape from Pompeii*, understand where this event took place and what everyday living was like at that time. They will write their own ‘escape story’ using this as inspiration.

Poetry – Invasion! Describing the invasion of Britain. Children will read of accounts of the Roman Conquest in 43AD. They will learn about Boudicca’s resistance to the invasion and write a poem about the final battle.

Children will write answer the question **Did the Roman Invasion benefit Britain?** – They will research about the time period that the Romans settled in Britain and the changes they brought about.



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ground rules for this following these when 1. ing ourselves when dealing with new situations and with sad or scary situations. Children will discuss of the responsibilities they have in life and how they approach these.

Out and About

Children will discuss examples of when they get on and fall out with others. They will demonstrate how to take turns when talking and see things from another point of view. Children will think about their personal safety when out and about, including: road safety, fire safety and water safety. They will identify how to be safe in their local area.

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HISTORY

Children will understand how to order events on a Roman timeline and know where this fits in on a worldwide historic timeline.

Children will research The Roman Army and understand what made them successful in building a Roman Empire.

Children will compare how the Celtic way of life differed from that of the Romans. They will understand the difference between primary and secondary evidence when exploring artefacts.

Children will debate whether the Romans should have invaded Britain – what were the pros and cons in doing so.

Children will read stories about how Boudicca and the Iceni Tribe fought against the Roman Army and empathise with those involved. They will create a poem to express the feelings and emotions of a person experiencing the invasion.

GEOGRAPHY

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Economise

Children will name and locate counties and cities of the United Kingdom. They will become more familiar of the counties in the North West and relate places that they have visited to these areas.

Children will identify key human and physical characteristics within the United Kingdom. They will explore the local area to find human and physical features and justify their choices.

Children will understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom. They will compare the local area to that of a chosen city.

Children will locate countries in Europe and the world using maps, atlases. They will explore Google Maps to help understand the similarities and differences of the countries and the distances between them.

	SCIENCE
Creative	States of Matter Children will give a clear explanation as to what are solids, liquids and gases and understand the behaviour of solids, liquids and gasses. Children will observe and explain how water changes when a solid, a liquid and a gas and make connections to these processes in everyday life. They will understand what 'reversible' means, understand the water cycle and explain the roles of condensation and evaporation.
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Economise	Sound Children identify how sounds are made, associating some of them with something vibrating and recognise that vibrations from sounds travel through a medium to the ear. Find patterns between: <ul style="list-style-type: none"> the pitch/volume of a sound and features of the object that produced it. the volume of a sound and the strength of the vibrations that produced it. Recognise that sounds get fainter as the distance from the sound source increases.

	PE
Creative	Gymnastics/Athletics with Coach Mark Children will: <ul style="list-style-type: none"> develop flexibility, strength, technique, control and balance compare their performances with previous ones and demonstrate improvement to achieve their personal best.
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	MUSIC/MFL
Creative	Music Children will play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.
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Economise	MFL Children will listen attentively to spoken language and show understanding by joining in and responding. They will explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.



	ART
Creative	Children will explore Roman Helmet design and select materials to structure their own. They will use crumpled-up newspaper to create forms on their mask. They will use painting and collage skills to embellish and decorate. Children will make changes to their work as it progresses and explain why they did so.
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	DT
Creative	Linking with art: Children will learn how to strengthen their helmet designs and use a glue gun with 1:1 support. Children will identify strengths and weaknesses of their design then consider and explain any improvements they make. They shall discuss how well their finished product meets the design criteria
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	COMPUTING
Creative	Children will continue to code using Purple Mash. Children will use the computers to research, design and present their work. They will use a search engine to find information about a historical significant figure and to research the Roman army. They will decide which websites are more reliable than others and how to make their searches more accurate.
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