

**Topic: Amazing Animals**

**The Big Question:** What makes us human?

**Trip:** Formby Beach squirrel hunt

**Class Reader:** Mr Gumpy's Outing/Christopher Nibbles

Creative	Maths
Multiple perspectives	Counting, ordering and sorting animals using correct number formation. Justify decisions and prove answers.
Justify	Comparing weights and heights of the animals in the boat. Which are heavier/lighter?
Debate	Problem solving using addition and subtraction linked to Mr Gumpy's Outing.
Cause + Consequence	Data handling linked to Pets/school guinea pigs. Collect data, sort and analyse results.
Share a Story	
Make Conne	
Wider World	
Economise	

Creative	English
Multiple perspectives	Innovate the story of Mr Gumpy's Outing/ Christopher Nibbles
Justify	Discuss the boat tipping and think about it from all of the different characters perspectives.
Debate	What do you think the squabble was about?
Cause + Consequence	Why did the children ignore Mr Gumpy and cause the boat to tip?
Share a Story	Children to listen to the story, map the story and learn it. Children to innovate the story with their own characters and write about what they did to cause the boat to tip.
Make Conne	Children to remember their targets from Jasper's Beanstalk and remember to write using full sentences with finger spaces.
Wider World	When reading Christopher Nibbles ask – why must we look after our world and the plants and animals within it?
Economise	

Creative	History
Multiple perspectives	Ordering animals that have become extinct in the United Kingdom since dinosaurs.
Justify	Why did some species of animals die out in the U.K?
Debate	Look at measures have been put in place to protect animals that live in the U.K.
Cause + Consequence	Why do some animals that used to live in the U.K no longer live here?
Share a Story	Read Cave baby and discuss the animals in the story that no longer exist in the U.K
Make Conne	Are there any other animals that you know or could find out about that have become extinct in other countries and why?
Wider World	
Economise	



Creative	RE
Multiple perspectives	What do Christians believe? The Easter Story
Justify	Was Peter right to deny Jesus?
Debate	How would you behave if a special person came to visit?
Cause + Consequence	Was the father was right to forgive the son in the parable 'The Lost Son'?
Share a Story	The Creation story. The Lost Son.
Make Conne	
Wider World	New life and beginnings. Link the Easter Story to animals and what they symbolise at Easter time.

Creative	PSHE
Multiple perspectives	(6 sessions) Wilshire Scheme
Justify	• Caring for animals
Debate	Link feeling to Mr Gumpy and how he needed to look after the different animal's needs.
Cause + Consequence	Consider the school guinea pigs – what must we do to keep them happy and safe?
Share a Story	
Make Conne	
Wider World	

Creative	Geography
Multiple perspectives	Link to history and sort animals that are native to the U.K now and then.
Justify	To recognise areas in the U.K where endangered or extinct animals live/lived.
Debate	Find and locate animals on U.K map
Cause + Consequence	Which of these animals are found in the North west of England?
Share a Story	Create a list of reasons why animals may become extinct or endangered. Focus on the Red squirrel.
Make Conne	Debate what can be done to protect the red squirrel at Formby.
Wider World	Look at aerial photos of Formby
Economise	Are there some animals that have become extinct in the U.K but are still living in different countries?

Creative	Science
Multiple perspectives	Identify and name a variety of animals including humans.
Justify	What do you think makes us human? How do you know?
Debate	Children to create their own animal with attributes of herbivores, carnivores or omnivores. Children to be able to justify their choices of attributes.
Cause + Consequence	Identify carnivores, herbivores and omnivores. How do we know?
Share a Story	Children to debate whether their animal belongs to the correct classification.
Make Conne	Share the story of 'Christopher Nibbles'. What kind of animal is Christopher? How would we classify/group him? Why?
Wider World	Where in the world are guinea pigs from?
Economise	

Creative	PE
Multiple perspectives	<u>Coach Mark</u> <u>Gymnastics</u>
Justify	Children will master basic movements as well as developing balance, agility and co-ordination.
Debate	
Cause + Conse	<u>Dance</u>
Share a Story	Children will perform dances using simple movement patterns to music from the Carnival of the Animals
Make Conne	
Wider World	
Economise	

Creative	Music and MFL
Multiple perspectives	Children to research animals from Carnival of the Animals by Saint-Saens. How big? How does it move? Where does it live? Etc
Justify	Children to listen to the musical composition for their animal and discuss if they think that the music portrays or does not portray the characteristics of their animal.
Debate	
Cause + Conse	Children will explore the concepts of fast/ slow, big/ little and high/ low while listening and moving to the music.
Share a Story	
Make Conne	Children to look at a timeline to see which music period Saint-Saens belongs to and look at other world significant events were happening at the time.
Wider World	
Economise	



Creative	Art
Multiple perspectives	Sketching
Justify	To use drawing to develop and share their ideas, experiences and imagination. Investigate the patterns on animals / camouflage
Debate	Children to look at different artists that use sketching and discuss which artists work they like best and why.
Cause + Consequence	Children to look at different animals and the patterns on their skin. Why do you think that the animal needs camouflage and based on the animal print pattern what habitat does the animal live in? How does this help them survive?
Share a Story	
Make Conne	
Wider World	Children to experiment with pencils making marks and shading

Creative	D+T
Multiple perspectives	To design an animal mask.
Justify	Children will learn to design a purposeful, functional and appealing animal mask based on a design criteria.
Debate	To select from and use a wide range of materials, including textiles according to their characteristics.
Cause + Consequence	
Share a Story	Children to debate which textures they prefer and why based on look and feel.
Make Connectio	Using textiles, design and make an animal mask.
Wider World	

Creative	Computing
Multiple perspectives	Text and Images – identify and use different keys on the keyboard
Justify	Children to use google images to help create omnivore and herbivore Venn diagram.
Debate	
Cause + Conse	Children to search a range of animals, print them and justify their place on the diagram.
Share a Story	
Make Conne	Children to use google maps to explore habitats of a range of animals.
Wider World	