

The Big Question: How are castles used around the world?

Trip: Clitheroe Castle

Guest Speaker: Richmond Castle expert

Creative	MATHS Compare and order numbers from 0 up to 100; use < > and = signs. Compare & order volume/capacity & record the results using >, < and =. Identify 2D shapes on the surface of 3D shapes. Solve simple money problems in a practical context involving addition and subtraction. Record multiplication and division calculations using the $\times \div =$ signs. Show that multiplication of two numbers can be one in any order (commutative)
Multiple perspectives	
Justify	
Debate	
Cause + Consequence	
Share a Story	
Make Connections	
Wider World	
Economise	

Creative	RE – Who is an inspiring person? Children will reflect upon and identify inspiring people in their own lives. They will identify qualities of an inspiring person. Why and how do special and symbols show what people believe? Children will reflect upon and discuss objects that are special to them. They will identify symbols and objects that are special to Christians. Children will make links to symbols and objects in the Easter story.
Multiple perspectives	
Justify	
Debate	
Cause + Consequence	
Share a Story	
Make Connections	
Wider World	

Creative	ENGLISH Children will create an information leaflet about Clitheroe castle. Children will innovate ‘There was a dragon who swallowed a knight’. Children will write a letter to a character using persuasive language. Children will label landmarks using ‘Katie in London’. Children will write a letter to a character using persuasive language. Children will label landmarks using ‘Katie in London’.
Multiple perspectives	
Justify	
Debate	
Cause + Consequence	
Share a Story	
Make Connections	
Wider World	
Economise	



Creative	PSCHE Looking forward: Children will focus on responsibility for themselves and teamwork. Children will explore jobs and gain an understanding of money. Relationships with friends and family: Children will learn about their body, growing and changing. Children will learn the importance of personal hygiene.
Multiple perspectives	
Justify	
Debate	
Cause + Consequence	
Share a Story	
Make Connections	
Wider World	

Creative	HISTORY – Children will sequence key events in the Royal family both within and beyond their living memory. Children will learn about Queen Victoria and how she significantly contributed to national achievements. Children will write key dates including day, date, month, year.
Multiple perspectives	
Justify	
Debate	
Cause + Consequence	
Share a Story	
Make Connections	
Wider World	
Economise	

Creative	GEOGRAPHY We are Britain! Children will locate and identify characteristics of the 4 countries and capital cities of the United Kingdom. Children will debate ‘where is best to live?’ Children will share stories of where they have visited in the UK. Children will locate and name castles around the UK and describe their physical/human features. Children will devise a simple map and direct a Beebot to countries, cities and landmarks.
Multiple perspectives	
Justify	
Debate	
Cause + Consequence	
Share a Story	
Make Connections	
Wider World	
Economise	

SCIENCE – Materials	
Creative	Children will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for different uses.
Multiple perspectives	
Justify	
Debate	Children compare how things move on different surfaces.
Cause + Consequence	
Share a Story	Children will investigate how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching
Make Conne	
Wider World	
Economise	

PE	
Creative	Improve the way they coordinate and control their bodies in various activities. Remember, repeat and link combinations of skills where necessary. Develop basic tactics in simple team games and use them appropriately.
Multiple perspectives	
Justify	
Debate	
Cause + Consequence	Choose use and vary simple tactics. o Catch and control a ball in movement working with a partner or in a small group. o Take part in games where there is an opposition. Decide where to stand during a team game, to support the game. Begin to lead others in a simple team game.
Share a Story	
Make Conne	
Wider World	
Economise	

MUSIC/MFL	
Creative	Children will play tuned and untuned instruments musically
Multiple perspectives	
Justify	Children will listen with concentration and understanding to a range of high-quality live and recorded music
Debate	
Cause + Consequence	
Share a Story	
Make Conne	
Wider World	
Economise	



ART –	
Creative	Children will share a story about Clitheroe Castle and look at a range paintings of the building.
Multiple perspectives	
Justify	During the trip children will collect their castle observations in a sketchbook to collate ideas.
Debate	
Cause + Consequence	Children will explore line, shape and tone to create realistic sketches.
Share a Story	Children will discuss their sketches with a partner and say how they can improve their work.
Make Conne	
Wider World	

DT –	
Creative	Children will design and mould clay to create 3D dragon eyes and explain the techniques they have used.
Multiple perspectives	
Justify	Children will discuss their work and say what works well and what does not.
Debate	
Cause + Consequence	Children will learn about the progression of food over centuries and recognise where food comes from.
Share a Story	
Make Conne	
Wider World	

COMPUTING –	
Creative	Questioning: This unit is designed to help children learn about the importance of phrasing questions and that certain data handling resources are limited in the answers they can provide.
Multiple perspectives	
Justify	
Debate	
Cause + Consequence	Effective Searching Skillful searches are essential for 21st - century learning and information literacy. Children will look at the Internet, the web, browsers and search engines.
Share a Story	
Make Conne	
Wider World	
Economise	