The Big Question: Would you consider the Industrial Revolution to be positive or negative?

Trip: Quarry Bank Mill

Guest Speaker: Mill Worker

Creative	MATHS				
Multiple perspectives	Throughout the spring term, we will be covering the following areas:				
Justify	 Place value including decimal places Addition and Subtraction Multiplication and Division 				
Debate	 Geometry – 2D and 3D shape Fractions, Percentages and Decimals 				
Cause + Consequence	 Geometry – Angles Measurement – Length, Perimeter and Mass 				
Share a Story	 Measurement – Area and Volume 				
Make Connections	The aim is to cover the units multiple times over the course of the year to keep understanding and fluency fresh in pupil's				
Wider World	minds.				
Economise					

Creative	RE	
Multiple	Christianity and Jesus	
perspectives	Our religious focus for this term will be to explore and question why Christians follow the	
Justify	teachings of Jesus. To better understand this, we will be looking at the origins of Christianity,	
Debate	where in the world these historic events are said to have taken place, and what following the teachings of Jesus means in the modern world.	
Cause + Consequence		
i i i		
Share a Story		
Make Connections		
Wider World		
Cause + Consequence hare a Story lake Connections	where in the world these historic events are said to have taken place, and what following the	

7			
	Creative Multiple	ENGLISH <u>Diary of a Pauper Kid</u> Year 5/6 will begin this term by drawing on their knowledge and experience of the Industrial Revolution and the children that kept it running. Pupils will create four diary	
	perspectives	entries of a child mill-worker as they begin their working life.	Creative
e laces cimals ter and le times	Justify Debate Cause + Consequence Share a Story Make Connections Wider World Economise	Setting Description During this unit, pupils will imagine themselves to be intrepid explorers searching for a rare species of animal rumored to exist deep in the jungle. Using rich and varied descriptive language and the use of present tense to add suspense, this writing should produce a vivid picture of words that is easy for the reader to imagine. Instructional Writing As part of the Geography unit of using grid referencing and map work, pupils will devise and create a complex and comprehensive guide giving directions from one point of interest to another.	Multiple perspectives Justify Debate Cause + Consequence Share a Story Make Connections Wider World
upil's			Economise
		Shevington Vale Primary School	Creative
	Creative	PSCHE	Multiple
o bw the this, ianity, are said the world.	Multiple perspectives Justify Debate Cause + Consequence Share a Story Make Conne	Online Safety As our children grow up, their internet usage increases massively and in particular social media usage. This unit is to make pupils aware of the benefits, risks, uses and dangers of social media and the online space. The aim is to educate our children to be wise enough to properly conduct themselves when online and to know when something is inappropriate.	perspectives Justify Debate Cause + Consequence Share a Story Make Conne Wider World
	Wider World		Economise

HISTORY -

The Victorians and the Industrial Revolution

Next on the list of historical discovery for Year 5/6 is the Victorian era - more specifically, the Industrial Revolution. Pupils will be studying the profound impact this period in time had on humanity and the rest of the planet.

From the origins of mass production through to the radical changes civilization went through by the turn of the 20th Century, we will be studying the effects and cost of progress during this period.

As part of this unit, we will also be visiting one of the last fully operating industrial mills in the UK, Quarry Bank, to experience the terrific – and horrific - stories of the

GEOGRAPHY

Grid Referencing

This term in geography, we will be focusing on building on grid referencing skills learned in previous years. Year 5/6 will take it a step further by introducing 6-figure grid referencing to accurately locate landmarks on an OS map.

Pupils will learn the skill and then put that skill into practice by creating their own OS map, using DigiMap, complete with landmarks and challenging their classmates to find landmarks and grid references.

	SCIENCE	Creative	PE
Creative Multiple perspectives Justify Debate Cause + Consequence	SCIENCE Adaptation, Inheritance and Evolution This term, Year 5/6 will study adaptation, inheritance and evolution in nature, specifically the peppered moth which underwent a rapid change due to the Industrial Revolution. We will use our knowledge of the period to better understand the reasons for this change and begin to appreciate why this was an important study in understanding and observing evolution. In addition to this, we will also be taking a closer look at binominal nomenclature – the process of naming a species using Latin – and its creator	Multiple perspectives Justify Debate Cause + Conse Share a Story	 PE Invasion Games This term, Y5/6 will draw upon skills learned throughout their physical education and apply them effectively to defend and attack in sports such as rugby, football, netball, basketball and hockey. An additional target for pupils will be to recognize tactics and strategies that transfer between sports as well as explain rules to others confidently and accurately.
hare a Story Iake Conne	Carl Linnaeus.	Make Conne	
		Wider World	
Wider World		Economise	
Economise			

Creative

Multiple perspectives

Justify

Debate

Cause +

Consequence

Share a Story

Make Conne

Wider World

Shevington Vale

Primary School

Arts and Crafts MovementCreativeDT -Multiple perspectives <th>ART</th> <th></th> <th></th> <th>Creative</th>	ART			Creative
With this in mind, Year 5/6 will design and produce their own intricate wallpaper using natural themes and pattern. Share a Story Make Conne Make Connectio Make Connectio Wider World Wider World Economise	Arts and Crafts Movement During the Industrial Revolution, many creatives and artists became frustrated with mass production and felt that artistry and craft were being lost to automated machinery. As a result, the Arts and Crafts movement was born. Characteristics of this style are ornate wallpapers and themes of nature and can be represented in multiple formats – from knitting to hand carved furniture. The purpose was to restore a bespoke and hand-made feel to decoration. With this in mind, Year 5/6 will design and produce their own intricate wallpaper using	Multiple perspectives Justify Debate Cause + Consequence Share a Story Make Connectio	<u>Up Periscope!</u> Using knowledge gained from last terms science unit of light, Year 5/6 will study the history of the periscope and look at its modern uses. They will then chose relevant materials that will be needed to design, construct and assess the	perspectives Justify Debate Cause + Conse Share a Story Make Conne Wider World

MUSIC/MFL

Creative

Multiple perspectives

Justify

Debate

Cause + Conse

Share a Story

Make Conne

Wider World

Economise

Performance

This term, Y5/6 will be working collaboratively to build an ensemble performance. Mrs Holcroft will be working very closely with the pupils to ensure that they can reach their musical potential.

COMPUTING

Blogging

This term, as part of Project 6, the class will be reflecting on their experiences in a digital space. A blog will be created in which pupils can post images, text and audio files documenting Project 6. This will also be a positive space for the pupils to comment on others work and provide an opportunity to learn online etiquette.

<u>Networks</u>

This term, we will also be introducing networks and their importance in modern society. We will be studying the variety of ways in which information and data is transferred, for example: the cloud, Wifi, Bluetooth, radio signals, HDMI, USB, etc. Pupils will also decide on the best method of transferring specific data.