4

Year 1 Medium Term Plan – Autumn Term

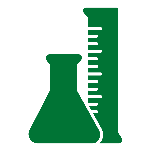
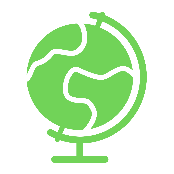
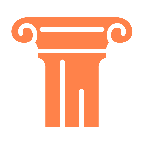
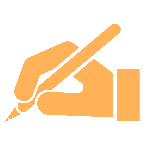
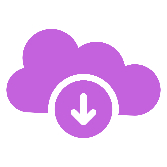
**The Big Question: Are all celebrations happy?**

**Class Trip: Local Church at Christmas**

**Class Reader: Charlie and the Chocolate Factory- Roald Dahl** **Significant People: Guy Fawkes**

Y1

014



ENGLISH

The Comet | by Joe Todd-Stanton |narrative

Our Trip to The Woods |recount

Firework night | by Andrew Collett |poetry

DESIGN & TECHNOLOGY

**Textile- Puppets**

Explore methods of joining fabric. Design and make a character-based hand puppet using a preferred joining technique, before decorating.

HISTORY

**Bonfire Night and Remembrance Day**

Why do we celebrate bonfire night?

Why did Guy Fawkes want to blow up the Houses of Parliament?

Who was Guy Fawkes?

Why do we celebrate Remembrance Day?

How is Remembrance Day celebrated in the UK?

How do other countries around the world commemorate those who died in the World Wars?

**Perspectives Share a story Connections Creative Expression Justify Debate Cause and Consequence Wider World Economise**

2

LEVEL

GEOGRAPHY

**London in the United Kingdom**

What is the United Kingdom?

What can you find in the United Kingdom?

What is the history of London?

How do people move around in London?

What are the landmarks in London?

How does the weather change in the UK?

3

LEVEL

COMPUTING

**Creating Media – Digital Painting**

To use a variety of tools to create our own digital images.

**Creating Media – Digital Writing**

To learn how to use a variety of basic tools on keyboard.

SCIENCE

**Everyday Materials**

Distinguish between an object and the material

that it is made from.

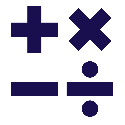
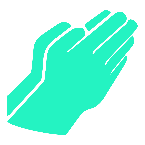
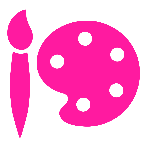
Identify, name and describe the properties of a variety of everyday materials.

Seasonal Changes- Throughout year

Observe changes across the four season and describe the weather associated with each season.

1

LEVEL



MUSIC

**Finding Your Singing Voice**

To sing, call and respond to songs. Begin to pitch-match.

**Playing In Time**

Learning how to mark a pulse, play a beat and move rhythmically.

ART

**Medium focus- Sculpture, Drawing**

**Focus artist- Emmie Van Biervliet**

**Finished piece- a London landscape**

That when we make art in 3 dimensions it is often called Sculpture.

That we can build understanding of the properties of materials through manipulation.

MATHS

**Place Value (within 10)**

**Addition and Subtraction (within 10)**

**Shape**

Recognise and name common 2-D and 3-D shapes.

PE

**Multi skills**

Students will learn how to throw, catch, aim, jump and run.

**Gymnastics**

Students will learn to carry and place apparatus and to make and hold different shapes. They will learn to link two actions to make a sequence.

PSHE

**Families and Relationships**

Understand that families can include a range of people. Understand who their friends are and what people like to do with friends.

**Health and Wellbeing**

Exploring personal qualities, strategies to manage feelings, sleep and hand hygiene.

RE

**Why do Christians say God is a Father?**

Learning parables, such as ‘the lost son’.

**Why is Jesus special to Christians?**

Learning Christian traditions at Christmas time.

O

LEVEL

G

LEVEL

M

LEVEL