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| **Personal, Social and Emotional Development**-Understands and follows classroom rules and is aware of behaviour expectations – own actions can affect others‘We are all different’ book-Recognising differences between one another and the fact that it is good to be different because it makes us ‘unique’-How to be a good friend-Circle time – tree of gratitude-Team building activities, such as den making, building a house and tidy up time**EYFS****“Is confident to speak to others about own needs, interests, opinions”****“Can describe himself/herself in positive terms and talk about abilities”****“Works as part of a class and understand and follow the rules”****“Forms positive relationships with adults and other children”** | **Communication and Language**-Retelling familiar stories in reading areas and when reading with adults-Weekly circle time, reflections and homework share**EYFS****“Listens to stories with increasing attention and recall”****“Maintains attention, concentrates and sits quietly during appropriate activity”****“Uses talk to organise, sequence and clarify thinking, ideas, feelings and events”** | **Reception****Autumn Term****How am I unique?** | **Physical Development- Health and Self-care**-Creating a healthy lunch for a friend-Discussing the importance of regular hand washing-How to brush teeth properly**EYFS****“Eats a healthy range of food stuffs and understands the need for variety in food”****“Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health”****“Shows understanding of how to transport and store equipment safely”** | **Physical Development- Moving and Handling**-Den building-Dough disco-Experimenting with moving in different ways (P.E)**EYFS****“Handles tools, objects, construction and malleable materials safely and with increasing control”****“Shows increasing control over an object in pushing, patting, throwing, catching or kicking it”****“Moves confidently in a range of ways, successfully negotiating space”** |
| **Maths- Number**-Counting to 20-Matching numerals to practical objects-Practically add 2 numbers together**EYFS****“Counts reliably with numbers from 1 to 20”****“Counts objects to 10 and beginning to count beyond 10”****“In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting”** | **Maths- Shape, Space and Measure**-Making biscuits, measuring ingredients-Making patterns-Ordering and sequencing familiar everyday events -2D shape hunt, discussing how many sides and corners the shape has**EYFS“Uses mathematical names for shapes****“Uses everyday language to talk about size, weight, position, time”****“Recognise, create and describe patterns”** |  **Literacy- Reading**‘Only One You’ by Linda Kranz‘Fantastic Mr Fox’ by Roald Dahl‘Hello World’ by Jonathan Litton‘Smile’ by Spike Milligan‘Wonder’ by Auggie Pullman‘Can I build another me?’ Shinsuke Yoshitake**EYFS“Knows that information can be retrieved from books and computers”****“Uses vocabulary and forms of speech that are increasingly influenced by his/her experiences of books”**  | **Literacy- Writing**-Mark making and pencil control-Talk For Writing text:Mr Wiggle and Mr Waggle.Imitating through actions and following story map.**EYFS“Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence”****“Begins to break the flow of speech into words”****“Writes own name and other things such as labels, captions”**  | **Understanding the World**-Walks around the local area-Different types of families -‘Hello World’ book / circle time activities**EYFS****“Talks about the features of his/her own immediate environment and how environments might vary from one to another”****“Knows and can talk about similarities and differences between himself/herself and others”****“Knows that other children don’t always enjoy the same things and are sensitive to this”** |
| **End focus/celebration/ sharing/ event**-Picnic at the park-Crazy Jo sing and sign | **Expressive Art and Design**-Creating pictures using natural materials (leaves etc)Exploration of colour mixing, design and different textures-Just Dance-Crazy Jo -Singing for the Christmas nativity**EYFS“Selects tools and techniques needed to shape, assemble and join materials”****“Sings songs, makes music and dances, and experiments with ways of changing them”** | **Technology**- Learning to use school laptops- Learning when to ask to use the internet- Being careful and looking after technology devices**EYFS“Uses ICT hardware to interact with age appropriate computer software”****“Recognises that a range of technology is used in places such as homes and schools”** | **Significant persons: scientist/artists /composers/ historical figures****Elmer the Elephant****Drama/role play Opportunities** Home corner**Starting Visit**Imagine That!  |

