The Big Question: Can we justify the loss of lives in space exploration?

Trip: Local visit to where the meteorite crashed

Guest Speaker: Russel Parry

Class Reader: "Hatchet" Gary Paulsen.

"See you in the Cosmos" Jack Cheng.

	MATHS Place value
Creative	Writing and reading numbers to one million To compare and order numbers
Multiple per- spectives	To count back and forwards in 100, 1000, 10000 To understand negative numbers To know Roman numerals to 1000
Justify	Mental addition and subtraction Rounding to estimate
Debate	Rounding to check answers To solve multi-step word problems
Cause + Consequence	To solve number puzzles involving + and –
Share a Story	
Make Connections	An understanding of years and how we say each year
Wider World	
Economise	

Creative	RE – Judaism / Advent and Christmas
Multiple per-	To enquire into Jewish beliefs and practice.
spectives	To discuss and relate the 10 commandments to modern life.
Justify	To know the story of Abraham, and the life of Moses
Debate	and the ten plagues
Cause + Consequence	To know what the inside of a Jewish synagogue is like and compare this to a Christian church
Share a Story	Link Kosher food to other religions and attitudes to eating and the Seder and Passover.
Make Connections	To create own personal advent calendar
	What was the initial effect of the birth of Jesus?
Wider World	Was his death justified? To know the Christmas story.
Economise	

Different views on the landing of the moon. Did it hap-Creative Multiple per-Can we justify the amount of money spent on space spectives exploration when we still have high poverty and starvation across the globe? Justify Debate DO we think there are aliens out there? Cause + Conse-What has been the long term consequence of governquence ments and other country rulers' investment of their space exploration policies? Share a Story Share and learn about the true story of the Appley Bridge meteorite Make Connections The effect meteorites have on earth and research the largest meteorites Wider World What else could the world's space exploration budget Economise be spent on? Should we continue with Space exploration?

ENGLISH



wellbeing.

Creative

Justify

Debate

quence

Multiple perspectives

Cause + Conse-

Share a Story

Make Conne

Wider World

Economise

PSCHE –Emotional health and mental

Explain what is meant by the term 'mental health'	
Identify everyday behaviours that can help to sup-	
port mental (and physical) health	
Recognise that we can take care of our mental	
health (as well as our physical health)	
Relationships, our special people	
Identify the qualities of positive friendships and	
family relationships.	
Explain how friends and family show they value	
and care for each other.	
Describe what is most important in a friendship or	
family relationship.	
Recognise that friendships and family relation-	
ships may change for different reasons and how to	
manage this.	

HISTORY – Mayan Civilization Creative To use more words and phrases and conventions associated with the recording of dates and times Multiple per-(Stone Age, 600 BCE). spectives To consider aspects of World history and to place Justify the Mayans on a time line. Debate To use evidence and imagination to reconstruct ele-Cause + Consements of the past (a conversation between two key quence characters) Share a Story To investigate Mayan civilization the effect Gods had on all aspects of their lives: farming, sacrifice, food. Make To locate where the Mayans lived and what became of Connections them – debate different theories Wider World **Economise**

Creative

Justify

Debate

quence

Cause + Cons

Share a Story

Make Conne

Wider World

Economise

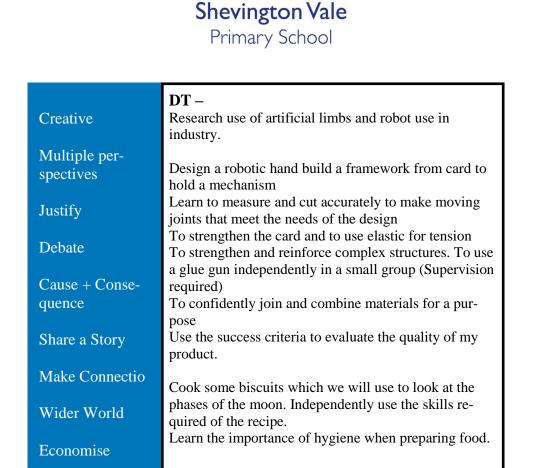
Multiple perspectives

	GEOGRAPHY – Locational and place knowledge
	Children will be able to use maps to find countries and cities in different continents as well as a brief focus on time zones and globalization.
	Look at different populations and why this varies in different parts of the world.
	Research different weathers and temperatures.
e-	To understand the significance of latitude, longitude, tropics of Cancer and Capricorn, the Arctic, Antarctic, GMT and time zones.
	To begin to use a scale line in an atlas to measure distances between cities and countries. To develop a sense of distances between countries in Europe using the distance keys on a map in an atlas.

SCIENCE – Earth and Space / Forces Create own set of trump cards with planet, stars, Meteorites, satellites, moons and sun facts. Creative Learn phases of moon and understand orbiting of earth and planets. Describe the movement of the Moon rela-Multiple pertive to the Earth. Describe the Sun, Earth and Moon as spectives approximately spherical bodies. Use the idea of the Earth's rotation to explain day and Justify night, and the apparent movement of the Sun across the sky. Investigate shadows across the day and record in a Debate Watch videos of Tim Peat to understand what it's like to live in space. Cause + Conse-Did USA really land on the moon? quence Listen to Russel Parry about story of meteorite Links with other countries- Russia/ race to space. Share a Story To explain that unsupported objects fall towards the Make Conne Earth because of the force of gravity acting between the Earth and the falling object Wider World Identify the effects of air resistance, water resistance and friction, that act between moving surfaces Recognise that some mechanisms including levers, pul-Economise leys and gears allow a smaller force to have a greater effect

	PE			MUSIC/MFL
tive	Develop a broader range of techniques and skills for attacking and defending. Develop consistency in their		Creative	To develop an understanding of the history and context of music
iple per- tives	skills. Know and apply the basic strategic and tactical principles of attack, and to adapt them in different situations. Choose and apply skills more consistently in all games. Choose the best tactics needed to suit the game.		Multiple per- spectives	Listen in detail to The Planets by Gustav Holst listen with attention to detail and recall sounds with increasing aural memory
fy			Justify	
nte	Dodge ball, attack and defense g -Control and catch a ballPass the ball accurately whilst movingWork		Debate	Research Gustav and what inspired him.
se + Conse	alongside team mates to gain and keep possession of the ballUse a variety of techniques to pass the ball.		Cause + Conse	<u>Spanish</u>
e a Story	When running know and understand the principles of warming up and understand why it is important for high quality performance. Understand the importance of physical activity and can talk confidently about why.		Share a Story	Recognize how formality is conveyed in conversations. To form the negative in simple sentences. Start simple conjugations of familiar verbs in the present tense.
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er World			Wider World	
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Creative	ART – Joan Miro
Multiple per-	Initial art work with closed eyes.
spectives	Experiment with different paint and strokes and pencil marks.
Justify	Make own sketch marks.
Debate	Create own "Miro" painting using particular marks
Cause + Consequence	Look at life story of Miro
Share a Story	He was friends and worked closely with Picasso, who else did they work with? Research cubism and surrealism.
Make Conne	Research cubishi and surreanshi.
Wider World	Using clay create Mayan masks, learn how to join clay together. Translate their work into a 3D design, exploring structure, space, form and balance?
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Creative To learn about internet safety and school rules. Multiple per-To research appropriate sites for children and to be spectives able to take notes of relevant information. Justify To refine an internet search to answer a historical Debate question, and to be able to explain why historical recounts may differ. Cause + Conse To learn to use a keyboard and type up their own Share a Story writing. Make Conne Use TT rockstars to improve times tables To use mathletics to support maths learning Wider World To access Purplemash

COMPUTING –

Economise

MUSIC/MEI