

# **The Shevington Federation**

**Millbrook and Shevington Vale Primary Schools**



## **Policy for Remote Education 2025-2026**

**Date approved by Governors  
Autumn 2025**

**Review as necessary as and when changes to law are made**

## Document history

<b>School/Academy:</b>	Shevington Federation of Primary Schools Millbrook and Shevington Vale
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## **1. Introduction**

This policy outlines the approach of The Shevington Federation to remote learning in the event of full or partial school closures, or where individual pupils are required to learn from home. Our aim is to ensure continuity of education and support for all pupils, including those who are disadvantaged or vulnerable.

## **2. Platforms Used**

The Shevington Federation uses the following digital platforms to deliver remote learning:

- Microsoft Teams – for live lessons, assignments, communication, and collaboration.
- Class Seesaw – for sharing work, feedback, and communication with families
- Arbor Comms / Email – for updates, resources, and parent/carer communication.

All pupils are provided with login credentials and guidance on how to access these platforms.

## **3. Expectations for Student Engagement**

We expect all pupils to:

- Attend scheduled live lessons on Microsoft Teams where possible.
- Complete and submit assignments by the deadlines set by teachers.
- Engage with feedback and respond to teacher comments.
- Follow the school's behaviour expectations during online sessions.
- Communicate with teachers if they are experiencing difficulties accessing or completing work.

Parents and carers are encouraged to support their child's learning by:

- Establishing routines and a quiet space for learning.
- Monitoring engagement and encouraging participation.
- Communicating with school staff if support is needed.

#### **4. Curriculum Delivery**

- The remote curriculum will mirror the in-school curriculum as closely as possible.
- A blend of live teaching, recorded lessons, and independent tasks will be used.
- Teachers will provide clear instructions, resources, and feedback to support learning.

#### **5. Support for Disadvantaged Pupils**

We are committed to ensuring all pupils can access remote learning. To support disadvantaged pupils, we will:

- Provide devices (e.g. laptops or tablets) and internet access where needed.
- Offer printed learning packs for pupils unable to access online materials.
- Maintain regular contact with families to monitor engagement and offer support.
- Prioritise vulnerable pupils for in-school provision where appropriate.

#### **6. Safeguarding and Wellbeing**

- All staff will follow the school's safeguarding policy during remote learning.
- Regular check-ins will be made with pupils to monitor wellbeing.
- Any concerns will be reported to the Designated Safeguarding Lead (DSL) promptly.

#### **7. Monitoring and Evaluation**

- Engagement will be monitored daily by class teachers and pastoral staff.
- Senior leaders will review the effectiveness of remote learning provision regularly.
- Feedback from pupils, parents, and staff will inform ongoing improvements.

#### **8. Review**

This policy will be reviewed annually or in response to significant changes in guidance or circumstances.