

Year 1 Medium Term Plan – Autumn Term

The Big Question: What makes us Human? Class Trip: Knowsley Safari Park Class Reader: Significant People: Neil Armstrong

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GEOGRAPHY

LEVEL

Seven Continents

What is a continent? What is Europe like? What is Australia like? What is Africa like?

What is Asia like? What is North/South America like? What is Antarctica like?

Compare and contrast two varying locations

HISTORY

What was the race for space?

What was the race for space? Who was Neil Armstrong?

What happened during the moon landing?

How has the moon landing helped us?

Do we still travel to space?



ENGLISH

LEVEL

Seasons – Hannah Pang (Non-fiction)

On Safari – Travel Journal (Non-Fiction)

Wombat Goes On a Walkabout – Michael Morpurgo (Narrative)



SCIENCE

LEVEL

Animals Including Humans

Identify and name a variety of common animals ar recognise which are herbivores, carnivores and omnivores. Describe and compare the structure of a variety of common animals.

Identify, name, draw and label the basics parts of the human body and say which part is associated with each sense.

DESIGN & TECHNOLOGY

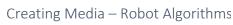


Understand that wheels move because they are attached to an axle, and that not only cars have axels.

Identify and explain vehicle design flaws using the correct vocabulary.

Design, make and evaluate a moving vehicle.

COMPUTING



Creating Media – Robot Algorithms

Plan, predict and program a series of commands on a robot.

Plan, predict and program a series of commands on screen.

Debug any errors and explain what went wrong.

Resilience



Enterprise





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MUSIC

LEVEL

High and Low – BBC No Place Like Home (Ten Pieces)

Create musical motifs both rhythmically and freely.

Learn musical language appropriate to the task.

Improvise and compose music for a range of purposes.

Learn to listen to the environment around them and describe what they hear.

Painting, Textile, Collage

Focus Artist: Molly Haslund
Finished piece: Circles and Spirals
Identify the 3 primary colours.

Mix primary colours to create secondary colours.

Use white paint to create tints of primary and secondary colours. Draw from my fingertips, my wrist, my elbow, my shoulder, my body.

Make a drawing using a continuous line for a minute or two.

Make different marks with different drawing tools.

9

RE

LEVEL

What do Christians believe?

Structure their ideas into a piece.

Perform as an ensemble.

Read a range of Christian stories and discuss what these tell us about Christian beliefs.

How and why do Christians celebrate Easter?

Recount elements of the Christian Easter story.

PSHE

ART

Citizenship

Explain why the class and school rules are important.

Discuss the different needs of a range of pets.

Describe some of the needs of babies and young children.

Recognise some similarities and differences between themselves and others.

Identify some groups which they belong to.

Recognise that different individuals belong to different groups

Explain why voting is a fair way to make a decision involving a lot of people.



PΕ

LEVEL

Basketball

The children will learn a range of throwing, catching and aiming skills.

Multisports

MATHS

Place Value to 20

Place Value to 50

Addition and Subtraction

Length and height

Mass and Volume





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