



The Shevington Federation

# Year 4 Medium Term Plan – Summer Term

# Y4

The Big Question: How does where we are affect who we become?

Class Trip: Residential (York)

Class Reader: The Wild Robot / The Explorer

Multiple Perspectives

Debate

Creative Expression

Making Connections

Cause, Consequence and Economy

Wider World

LEVEL

# 3

## GEOGRAPHY

### Building Locational Knowledge: Hemispheres and tropics

Within this unit, year 4 children will locate the Northern and Southern hemispheres on a globe & explore countries in each on. They will describe the significance and importance of the equator & explore countries that the equator goes through. They will identify the Tropics of Cancer and Capricorn and review the latitude of different countries, including the UK.

### Mountains, Volcanoes and Earthquakes

Year 4 will examine the structure of the earth and what the earth is made of and explore where volcanoes and earthquakes occur and why. They will also look at mountain ranges and fold mountains



## HISTORY



LEVEL

# 2

## ENGLISH

### Student will compose, edit and revise:

A narrative based on the book 'Float'.

A argument based on feeding animals in National Parks

We will look at the poem 'Invictus'

An adventure narrative based on The Explorer

Essay - How does where we are in the world affect who we become?



## MFL

### Summer Holidays

This term Year 4 will understand and respond to spoken and written language from a variety of authentic sources. They will speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation



LEVEL

# 1

## SCIENCE

### Living things and their habitats

Year 4 children will recognise that living things can be grouped in a variety of ways. They will explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment and recognise that environments can change and that this can sometimes pose dangers to living things

### Animals, including humans

Pupils will recognise that living things can be grouped in a variety of ways explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. They will also recognise that environments can change and that this can sometimes pose dangers to living things.



## DESIGN & TECHNOLOGY

### Cooking and Nutrition – Adapting a Recipe

Children in Year 4 will learn a basic biscuits recipe and adapt it to suit a target audience.



## COMPUTING

### Creating media – Photo editing

Year 4 will develop their understanding of how digital can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have, and evaluate the effectiveness of their choices.

### Programming B- Repetition in Games

Learners will discover similarities between two environments. Learners look at the difference between count-controlled and infinite loops, and use their knowledge to modify existing animations and games using repetition.



LEVEL  
M

### MUSIC



#### Wider Opportunities – String

Through our wider opportunities in music instrumental teaching, students will:

- Play and perform melodies from staff notation
- Develop ability in basic skills of playing selected instrument
- Read notation for a performance
- Recorders/pitched instruments – Classroom Jazz Charanga (5 note Swing) Improvise rhythmic and melodic phrases using the voice and instruments.

### ART



#### Exploring Pattern

Children have the opportunity to explore pattern and develop a range of technical skills and knowledge through drawing and collage. This unit introduces children to the idea that working with pattern can be a mindful activity, and that as humans we respond to patterns made by other people.

LEVEL

### RE



- Why do Muslims fast during Ramadam? (Islam)
- What does ‘love your neighbour’ really mean? (Christianity- Church)

#### Religious Celebration

#### Ramadam

### PSHE



#### Economic Wellbeing

In this unit, Y4 will explore choices associated with looking after money, what makes something good value for money, stereotypes in the workplace, career changes and what influences career choices.

#### Safety and the changing body

Y4 children will build awareness of online safety and the benefits and risks of sharing information online; identify the difference between private and public; age restrictions; explore the physical and emotional changes in puberty; the risks associated with tobacco; knowing how to help someone with asthma

LEVEL

### PE



#### Athletics

In this unit, Year 4 children will further develop their ability to throw/jump for distance, using a range of objects and over increasing heights. Children will accurately replicate athletic challenges and competitions that require thought, speed and stamina. In all athletic activity, children will engage in performing skills, measuring and recording their own performance. To be able to follow safety procedures and handle specific equipment.

#### Striking and Fielding

Developing throwing and catching skills, fielding the ball, grip and swing, aiming and striking, bowling, role awareness, communication and team play, defensive tactics, game play.

### MATHS



Throughout the Summer term, we will be covering the following areas:

- Decimals
- Money
- Time
- Shape
- Statistics
- Position and Direction



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