

YEAR 6 AUTUMN TERM

The Big Question: Has the Industrial Revolution had a positive effect on the planet?

Trip: Formby Beach, St Helens World of Glass

Class Reader: Darwin's Dragons, Skellig

Creative	MATHS Throughout the autumn term, we will be covering the following areas: <ul style="list-style-type: none">• Place value including decimal places• Addition and Subtraction• Multiplication and Division• Geometry - 2D and 3D shape• Fractions, Percentages and Decimals• Geometry - Angles• Measurement - Length, Perimeter and Mass• Measurement - Area and Volume The aim is to cover the units multiple times over the course of the year to keep understanding and fluency fresh in pupil's minds.
Multiple perspectives	
Justify	
Debate	
Cause + Consequence	
Share a Story	
Make Connections	
Wider World	
Economise	

Creative	RE <u>Hinduism and Religious Diversity in the UK</u> Our aims for this unit of religious education are: <ul style="list-style-type: none">• To enquire into and understand the core beliefs of Hinduism.• To understand how Hindus worship in relation to their festivals.• To know of the deities in Hinduism.• To enquire into the diversity of religion in the UK and discuss the many opinions its citizens have on the matter. We will also be looking more in-depth at the holy festival of Diwali - the festival of lights!
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Creative	ENGLISH <u>Persuasive Writing</u> - Year 6 will form a persuasive piece of writing designed to convince Mayor A. Burnham to change the 5-day school week to a 4-day school week! <u>Geographical Report</u> - Children will be reporting on their findings about coastal erosion from the geographical field trip. <u>Explorer's Journal</u> - Children write a journal piece, based on their class reader 'Darwin's Dragons' <u>The Big Question</u> - The final piece of writing will be answering this term Big Question - Has the Industrial Revolution had a positive effect on the planet?
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Creative	PSCHE <u>Drugs & Alcohol</u> This term, pupils will take a look at the risks of drug and alcohol usage and the dependency that can be involved.
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Creative	HISTORY <u>The Victorians and the Industrial Revolution</u> First on the list of historical discovery for Year 6 is the Victorian era - more specifically, the Industrial Revolution. Pupils will be studying the profound impact this period in time had on humanity and the rest of the planet. From the origins of mass production through to the radical changes civilization went through by the turn of the 20 th Century, we will be studying the effects and cost of progress during this period. As part of this unit, we will be visiting St Helens World of Glass, to experience the terrific - and horrific - stories of the Industrial Revolution for ourselves. Children will see how the mining of coal and advances in glass production shaped the town, both positively and negatively.
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Creative	GEOGRAPHY <u>Coastlines</u> It cannot be understated how important our coastlines are from both a historical point-of-view and from a modern one. During this unit, children will study our coastline and highlight important sites such as ports of trade and commercial fishing as well as the people that call coastal towns home. We will also study the coast's wildlife and how preservation of the UK coastline is more important than ever. We will be focusing on the effects of coastal erosion and use our learning to investigate the coastline of Formby on our school fieldtrip. We will create a report linked to our findings, making use of technical geographical vocabulary learned.
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