



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by





Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased physical activity at break times to encourage being active for 30 minutes.</p> <p>All KS2 children have had access to the daily mile in the afternoon.</p> <p>Celebration of achievement in all aspects of sport at each achievement assembly.</p> <p>There has been a significant increase in awards and achievements from both school and home participation.</p> <p>Swimming awards have increased massively.</p> <p>Specialist coach to operate two after school clubs. One for KS1 and one for KS2. Activities to change termly.</p>	<p>Opportunities for CPD for Staff:</p> <p>First Aid</p> <p>Forest schools training</p> <p>Outdoor Adventure Training</p> <p>PE specific CPD to support teachers teach high quality PE lessons.</p> <p>Specialist PE coach to attend sports competitions.</p> <p>Introduce even more sports for all children to take part in.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	%

What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23	Total fund allocated: £17,800	Date Updated: 12/12/22		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Each class to continue to do the daily mile to ensure all pupils are engaging in 15 minutes of additional activity per day.	Help to promote fitness and fun.	Free		
Purchase new equipment for the delivery of new and uncommon sports	Children to have access to a range of sports equipment to develop their interest in different sports. New and exciting after school clubs to increase participation.	£2000		
Increase physical activity at break times to encourage being active for 30 minutes	Children to have access to sports equipment to play and engage with	KS1- £200 KS2- £200		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
			%	

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration of achievement in all aspects of sport at each progress assembly.	Dedicate slot during assembly to celebrate all sporting achievements both in and outside of school.	Free		
Certificates and highlights board in assembly hall to raise profile.	Display all sporting certificates on board for the whole school to see.	Free		
Each year group to receive a trophy for 'Most improved' to encourage participation	Give opportunities to children who rarely get recognised for their sporting attributes, a chance to receive the most improved award.	£100		
End of year sports presentation evening.	Celebrate all sporting achievements across the school, inviting parents to attend the evening.	£600		
Inspirational Sporting Star to visit school to share his/her experiences	Inspirational Sports Person to visit school to inspire and encourage children to participate in Sports (Writing opportunity across school)	£500		
Arrange Sporting Visits for identified children to encourage them to participate in immediate and sustained sports	Targeted children to be taken to real life sporting events to inspire children to want to participate in sports (Writing opportunity for targeted children)	£120 to visit a Wigan Athletic Football game £120 to visit a Wigan Warriors Rugby league match £120 to visit a Women's football game		

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Shared planning and curriculum delivery.	Discussions with coach regarding PE curriculum content that has already been delivered, to support future planning. Engage children in further physical activities.	Free		
Lunchtime assistance for play leaders promoting and implementing games at lunchtime.	Help to promote fitness and fun.	Free		
Opportunities for CPD for Staff	First Aid Forest schools training Outdoor Adventure Training	£1000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:



Additional achievements: Inspiration Day linked to Sports	All children to attend school wearing sports clothes. Children take part in new sports associated with specific topics from each year group.	Free		
Specialist coach to operate two after school clubs. One for KS1 and one for KS2. Activities to change termly.	Extra-curricular sports sessions to be offered to every child to attend after school. New and exciting games and sports to be played	£3900		
Specialist Coach provision to work with teachers	Specialist coach to lead 2 PE sessions per day.	£7800		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Specialist PE coach to attend all school competitions.	Improve results in competitions.	Free		
Transport to attend competitions	Participation in a wider range of competitions. Larger proportion of whole school attendance at competitions	£1140		