



The Shevington Federation

Reception Medium Term Plan – Autumn Term

R

The Big Question: How am I unique?

Class Trip: Imagine That

Class Reader: The Lion Inside / The Squirrels Who Squabbled

Significant People: Andy Goldsworthy

Perspectives Debate Share a Story Cause and Consequence Connections Wider World Creative Expression Justify Economise

Communication and Language

LEVEL

2

- Students will learn to listen and respond to questions
- Students will be introduced to talk partners to practise initiating conversations with others, listening to their responses and understanding their perspectives
- Students will participate in whole class discussions, circle times and small group games which require them to sustain attention for longer periods of time
- Students will discuss themselves, their families and their likes/dislikes and express their own thoughts and ideas
- Stu

Personal, Social and Emotional Development



- Students will be introduced to and develop an ability to follow instructions, rules, expectations and routines
- Students will learn the characteristics of a good friend and develop positive relationships with adults and their peers, learning to share and take turns
- Students will build resilience and independence by coming into school by themselves, looking after their own belongings and showing perseverance when faced with a challenge
- Students will learn to identify and understand their feelings and those of others and explore different coping strategies to help communicate and regulate them

Literacy – Reading: comprehension



LEVEL

1

- Students will explore a series of books focusing on relationships, solving disagreements, being kind to others and accepting others' differences
- Students will use wordless books to discuss characters, anticipate events and embed the concept that every picture has a story
- Students will learn how to re-tell stories and repeat key phrases together
- Students will learn a range of new vocabulary alongside stories and be encouraged to use this in their imaginative play

Literacy – Reading: word reading



- Students will be introduced to letters and sounds and practise the early reading skills of segmenting and blending through our Sounds Write phonics programme
- Students will focus on CVC words which can be decoded easily with the introduction of some common exception words

Literacy – Writing



- Students will develop their fine motor skills using a range of tools and equipment
- Students will practise mark making, begin to write initial sounds, letters from their names and trace patterns and prints in the environment
- Students will be encouraged to use their developing phonics skills to write captions for pictures

LEVEL
M

Understanding the World (*History & RE* – past and present, people, culture and communities)



- Students will explore how they have changed over time and create a timeline of their lives from birth to present
- Students will explore our community, participating in local walks
- Students will discuss and compare similarities and differences between themselves and their lives and others around them
- Students will learn to consider the perspectives of others in the class and learn about how different beliefs celebrate special times

Understanding the World (*Science & Geography* – the natural world)



- Students will participate in an Autumn walk where they will use their senses to explore their environment
- Students will observe and explore changes in the natural world as the season changes from Autumn to Winter
- Students will create simple maps of Shevington to support their walks
- Students will discuss and compare different places they visited in the Summer holidays

LEVEL
G

Expressive Arts and Design



- Students will sing a range of well-known nursery rhymes and songs
- Students will participate in a Sign Along performance for their parents
- Students will listen to a range of stories including 'The best pumpkin soup' and invent, adapt and re-enact them using props

Expressive Arts and Design



- Students will explore a range of natural materials to create a piece of environmental art work inspired by Andy Goldsworthy
- Students will use their senses to explore the differences in taste, texture, smell and appearance of fruits and vegetables
- Students will design their own soup recipe
- Students will learn how to use tools safely to prepare ingredients
- Students will design their own food packaging, experimenting with colour and texture

LEVEL
O

Physical Development



- Students will learn how to hold a pencil effectively and use a range of tools
- Students will practise getting changed for P.E, looking after their kit and putting their clothes on correctly
- Students will move energetically in different ways, focusing on changing speed and direction and developing spatial awareness in a range of multi skills games

LEVEL
3

Mathematics



- Students will match, sort and compare objects of different colours, sizes, shapes and textures
- Students will copy, continue and create simple repeated patterns
- Students will explore different representations of numbers 1-5, find one more and one less and develop skills in subitising and number composition
- Students will identify, name and compare simple 2D shapes in their environment



The Shevington Federation