

**The Big Question: How am I unique?**

**Trip: Imagine That!**

**Significant persons: Our families/ Andy Goldsworthy (artist)**

**Class Reader: Only One You**

**COMMUNICATION AND LANGUAGE**

Reception will be recognising and understanding why listening carefully is so important. Listening skills will be developed through story time each day, as well as daily 'rhythm and rhyme time' which will incorporate rhymes, poems and songs into our school day.

We will introduce our weekly reflection time, where each child will get to present to their class a reflection on a given theme e.g. love, friendship.

**PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT**

This term, we will be discussing our abilities and what makes us unique. We will have a weekly circle time to discuss things that we are grateful for, pinning our thoughts onto the 'tree of gratitude'.

The three school rules will be embedded into each day and the children will be made aware of behaviour expectations at Shevington Vale.

As a class, we will discuss how to be a good friend and we will have access to team building activities, such as den making, role play and tidy up time.

Each day, the class will self-register and share how they are feeling over snack and chat time. We will learn new ways on how we can moderate our own feelings, such as breathing exercises and mindfulness colouring.

**PHYSICAL DEVELOPMENT (GROSS MOTOR SKILLS)**

For P.E sessions, the class will be developing overall body strength, co-ordination, balance and agility through gymnastic sessions this term.

The great outdoors is always available for Reception to access and with this, the children can choose to build dens, construct with the bricks, play in the water area, create obstacle courses and many more activities to support the development of their gross motor skills.



**PHYSICAL DEVELOPMENT (FINE MOTOR SKILLS)**

Each week, different activities will be available to help support the children's fine motor skills, so that they can become strong writers in the future. Examples are listed below. Reception will also have a weekly handwriting session on a Wednesday morning.

- Cutting
- Painting
- Using tweezers
- Play dough
- Peg boards
- Puzzles
- Mindfulness colouring

**LITERACY**

A variety of texts will be read and used in the classroom and through continuous provision, to promote a love for reading and to develop comprehension skills. To begin the Autumn term, Reception will revisit well-known fairy tales, such as Goldilocks and the Three Bears, The Three Billy Goats Gruff, The Gingerbread Man.

To support progress of the wider curriculum, Reception will look at many other texts  
Here are some examples:

- 'The Colour Monster' by Anna Llenas
- 'Only One You' by Linda Kranz
- 'Fantastic Mr Fox' by Roald Dahl
- 'Can I build another me?' Shinsuke Yoshitake
- 'One Family' (R.E)
- 'In every house on every street' (Geography)
- 'The building boy' (Science)
- 'Anywhere artist' (Art)

The class will complete daily 'Sounds Write' phonics sessions, to support recognising sounds and writing words.

**MATHS**

Our Maths work in Reception will begin through lots of exploring and following the White Rose. Here are the topics we will cover:

- Matching and sorting
- Comparing size, mass, amounts, capacity
- Exploring patterns
  
- Representing 1,2,3
- Composition of 1,2,3
- Circles and triangles
- Positional language
  
- Representing numbers to 5
- Composition of 4,5
- Shapes with 4 sides
- Time

UNDERSTANDING  
THE WORLD

To support our understanding of the world, this term we will use our scrapbooks to talk about our immediate family and community. We will compare our families to families around the world.

We will go on lots of walks around the local area, collecting natural resources for an autumnal art piece, as well as using our senses to explore the natural world.

In R.E, firstly we will be discussing why we are special. Then we will move on to special times around the world, like baptisms, weddings, Diwali.

EXPRESSIVE ART  
AND DESIGN (CRE-  
ATING WITH MA-  
TERIALS

Reception will have the opportunity to explore with lots of colours in continuous provision, mixing coloured potions in the water, making a mud pie in the mud kitchen, using coloured playdough etc.

As we will be spending lots of time recognising and understanding emotions, we will use the book 'the colour monster' to match colours to feelings, making our own feelings monster.

The class will explore using natural materials in their work to create transient art pieces. We will create a whole class autumnal art piece, working collaboratively, sharing ideas and resources.

EXPRESSIVE ART  
AND DESIGN (BE-  
ING IMAGINATIVE  
AND EXPRESSIVE)

'Crazy Jo' will be in school once a week to complete our 'sing and sign' sessions. During this time, Reception will dance, sing, but most importantly learn to communicate through sign language. A fantastic opportunity for all!

Reception will have daily rhythm and rhyme time to build upon their language. The children will also have many opportunities to follow actions and dance along to music.

