

A collage of three circular images on a blue background. The top-left image shows a girl in a white t-shirt and black shorts playing with a blue jump rope. The bottom-left image shows a group of children in red vests cheering. The middle image shows a boy in a grey t-shirt and black shorts performing a handstand. The background is a blue textured pattern.

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on '**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**'.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/24	£0
Total amount allocated for 2024/25	£17,770
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2024/25	£17,770
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026.	£17,770

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/2025	Total fund allocated: £17,700	Date Updated: July 2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			6%	
Inten t	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children to engage daily in physical exercise, through break-times, lunch times and daily miles	Daily Mile reintroduced for KS2 Lunchtime physical activities rotated new equipment and resources Every class has 2 hours of PE at least every other half term- mapped out clearly with long term plan	£1,000	All KS2 children accessing daily mile. If the field is too wet, children have still accessed daily mile or equivalent. If weather is too bad, teachers are encouraged to complete a Joe Wicks or Cosmic Yoga video.	Old or broken equipment needs removing from the premises. New equipment for playtimes and lunch times needs to be purchased.
Staff to access the local Methodist church to as an extra space for PE or extra-curricular sessions.	Contact Sandra Morris to enquire about the use of their sports hall.	Free	Movement breaks for all have benefitted focus in the classroom.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
			8%	

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?
<p>PE and Sport to be celebrated across school</p> <p>Focus in assemblies</p> <p>End of year sports presentation</p> <p>Highlighted across school</p> <p>Roles clear and identifiable children</p> <p>As part of a whole school reward/recognition for participating in the OURWALL scheme, every child to get the opportunity to actually climb a mobile rock climbing wall.</p>	<p>Member of staff allocated as 'Sports Ambassador' to drive forward</p> <p>Team roles allocated and regular team meetings/ briefing board</p> <p>Contact a mobile rock climbing company to hire a wall for the day to climb on our playground.</p> <p>Alternatively, take the children to a rock climbing centre.</p>	<p>£500</p> <p>£1000</p>	<p>Every child in the school received a medal for their participation in sports day.</p> <p>Individual awards were handed out at the end of year sports presentation to celebrate their success.</p> <p>Instead of hiring the wall, we decided to take every child to BeWILDerwood, where they had the opportunity to climb walls and so much more.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport		Percentage of total allocation: 73%
Intent	Implementation	Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: Evidence of impact: what do pupils now know and what can they now do? What has changed?:

Specialist coach to operate two after school clubs. One for KS1 and one for KS2. Activities to change termly.	Extra-curricular sports sessions to be offered to every child to attend after school. New and exciting games and sports to be played.	£3,900	Children struggling to access learning in the classroom for long periods, were prioritised regarding extra curricular activities. Wigan Athletic deliver 2 sessions weekly to a small group of SEN children. This has been really successful and the children love it.	Assess the groups before rebooking Wigan Athletic.
Specialist Coach provision to work with teachers	Specialist coach to lead 2 PE sessions per day.	£7,800	Coach Mark has continued to deliver high quality PE lessons throughout the school to every class.	Coach Mark will continue to deliver the P.E sessions.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Children to be given the opportunity to practice and develop new sports and a broader range of activities in their sessions and outside of school</p> <p>Introduce three new sports that children may have not experienced before. (Bowling, fishing and golf)</p> <p>One child to receive a ticket each week (fixtures depending) to watch a home game at either Wigan Athletic or Wigan Warriors. This is part of the new 'OURWALL' scheme, promoting values such as winning humbly and losing gracefully.</p>	<p>New sports equipment purchased</p> <p>New after-school clubs to be investigated</p> <p>Contact the local fisheries, bowling green and Gathurst Golf Club.</p> <p>Contact both clubs in the hope of them offering at least one free children's ticket per game.</p>	<p>£1,500</p> <p>£820</p> <p>Free</p>	<p>A small group of children attend both fishing and bowling weekly.</p> <p>The bowlers are rotated termly and is not specific to SEN or PPG children.</p> <p>The whole school attended a Wigan athletic match and the feedback from the stadium was incredible.</p> <p>Crusty the Pie even agreed to run a lap at our 24 hour relay.</p> <p>Wigan and Orrell Archery club delivered sessions across 2 days and UKTC delivered Taekwondo sessions to every child.</p> <p>Small groups of children attended boxing and darts sessions at local clubs.</p>	<p>Continue with fishing and bowling sessions.</p> <p>Book another visit to a Latics match, but after discussions with the club, it will only be KS2.</p> <p>Continue to chase the Warriors to arrange a visit to one of their games.</p> <p>Ask Crusty to attend the relay again as the children absolutely loved it.</p> <p>Contact the archers for another whole school session.</p> <p>Try to find a new venue for the darts as it recently closed down.</p> <p>Mr Noble is leaving, so may need another adult to attend boxing.</p>
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Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

Intent	Implementation	Impact	0%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
To increase amount of competitions attended outside of school	Sports Ambassador organising tournaments in and out of school		
To host termly competitive tournaments in school	Coach, Sports Ambassador and PE lead to organise and host tournaments after school at the end of each term- focus to be changed	Free	Coach has continued to arrange for our children to attend multiple sports competitions. This has been across various year groups in KS2 for both girls and boys.
After-school club funded by school to match competitions entered			More children from different year groups participated at Town Sports, with a couple actually making the finals.
Total		£17,770	