



## School Improvement Plan

Academic Year 2024-2025

Number	Target	Why?	End of year result
1	Maths - Continue to improve teaching of maths and improve progress and attainment for pupils.	Data continues to be low at end of KS2.	KS2 data in line with National.  Confidence of Maths teaching improves across all year groups.
2	Personal development	A thread that runs throughout the curriculum to develop children's wider experience of their own and school life.	Confidence amongst staff and wider community that Shevington Vale offers an 'outstanding' personal development curriculum.
3	Develop a resilience and sportsmanship programme which runs alongside the curriculum - 'Our Wall'	Behavioural issues stemming from lack of resilience and frustration through sport	Pupils have a better control of their emotions and a greater ability to accept defeat graciously
4	Increase time provided to pupils for Knowledge retention	OFSTED target. Aspirational curriculum challenges pupils to remember more.	Purposeful archive sessions, spaced quizzing and reduced curriculum objectives.
5	Teacher and Teaching Assistant CPD	Lack of professional development. Missed opportunities to develop in-house training calendar.	Staff have completed external training through National College that improves their own knowledge and practice.

SIP Target - Number 1 - Maths

Step	Support	Monitoring	Progress	✓
1	Inset Day (2/09/24) Introduction to targets and approaches. Pre- Teach recap.	AH - Inset	Inset Day (4/09/23) Introduction to new scheme and continuum.	
2	Implement daily morning Pre-Teach	AH - Inset	Implement daily pre-teach	
3	Implement Multiples Monday	AH - Inset	Implement Multiples focus (13:00)	
4	September White Rose Assessments - Whole School.	GH set and share reports		
5	September Multiples Assessments - Whole School	GH/AH		
6	Pre-Teach Groups Assigned (SEP 23/09/24)	Staff	Intervention timetable	
7	Team meeting follow up to Pre-Teach and Multiples	AH team meeting	Team meeting follow up - thoughts on pre-teach and multiples	
8	Pre-Teach Observations	GH	GH to observe pre teaching and collate evidence	
9	TTRS- monitor Y3/Y4 sound check data – ongoing	EH, MM	TTRS- monitor Y3/Y4 sound check data – ongoing	
10	End of block assessments to be collated and inform basic skills sessions	All staff to report results	End of block assessments to be collated and inform basic skills sessions	
11	Team Meeting Pre-Teach Feedback and Continuum - Oct Half Term	GH	GH to create pre-teach continuum and share at Staff meeting	
12	Sarah Martin Inset Day			
13	Multiplication Assessments Whole School	All staff to report results		
14	End of term assessment- Autumn progress check.	All staff to report results	End of term assessment- Autumn progress check	

Step	Support	Monitoring	Progress	✓
15	December Y6 SAT paper progress measure (paper2019)	HD to report scores to GH	December Y6 SAT paper progress measure (paper2019)	
16	Y6 Interventions Jan	HD	Groups assigned	
17	Math's subject monitoring and booklet review-Feb	GH/AH	Math's subject monitoring and booklet review-Feb	
18	February Multiples Assessments Whole School	GH		
19	Team meeting follow up to monitoring-Feb	GH team meeting	Team meeting follow up to monitoring-Feb	
20	Y3/Y4 Multiplication Interventions	EH, MM	Groups assigned	
21	March Y6 SAT paper progress measure	HD to report scores to GH	March Y6 SAT paper progress measure	
22	End of block assessments to be collated and inform basic skills sessions			
23	End of term assessment- Spring progress check.			
24	Math's subject monitoring and booklet review-May	GH/AH	Math's subject monitoring and booklet review-May	
25	Team meeting follow up to monitoring-May	GH team meeting	Team meeting follow up to monitoring-May	
27	Multiplication Assessments Whole School	GH set and share reports	July GL	
28	End of term assessment- Autumn progress check.			

SIP Target - Personal Development Curriculum

Step	Support	Monitoring	Progress	✓
1	Y6 Bikeability Week - Stage 2	EH		
2	Y5/Y6 Radio Station Interviews	EP, MF		
3	Y5/Y6 Reading Cafe Interviews	DM		
4	The V-Team Groups Formed	AH, NB		
5	Cycling Group Formed	ML		
6	Fishing Group Formed	ML		
7	Golfing Group Formed	EH,ML		
8	Allotment + Crown Green Bowling Group Formed	EH,ML		
9	Meadow Allotment Group Formed	LH,		
10	Lunchtime Clubs Begin (21st Sept)	AH		
11	Train Station Adoptee Groups formed	EH		
12	Well Being Wednesday - 2nd October	SF		
13	Well Being Team Meeting	ML		
14	Into Film Festival - Whole School	AH		
15	Reading - Parent Coffee Morning - Oct Half-Term	AH		
16	Wizard and Witches Walk	PTA		
17	Autumn Inspiration Day	AH		
18	Well Being Wednesday - 6th November	SF		

Step	Support	Monitoring	Progress	✓
19	Christmas Theatre Trip - Whole School	AH	Xmas	
20	Christmas Disco	PTA		
21	Santa Dash	PTA		
22	Parent Coffee Morning			
23	Well Being Wednesday 8th January - Go Givers Curriculum	SF		
24	Valentine's Disco	PTA		
25	Spring Inspiration Day			
26	Spring Theatre Trip Whole School	AH		
27	Viva Las Valeus - March	AH + PTA		
28	Well-Being Team Meeting	JK		
29	Summer Inspiration Day	AH		
30	Well Be Wednesday - Go Givers Curriculum	SF		
31	24 Hour Relay	All staff		
32	Staff Questionnaire	AH		
33	Formby Beach Trip - Whole School	PTA		
34	Well-Being Team Meeting			
35	The Vales	AH	Summer	

SIP Target - Number 3 'Our Wall'

Step	Support	Monitoring	Progress	✓
1	Introduction on Inset Day	AH		
2	Our Wall - Posters for class	AH/EH		
3	Our Wall Assembly Thursday PM	AH		
4	Our Wall Certificate Celebration Assembly	AH/EP		
5	Lunchtime Focus Sessions	AH via AM Assembly		
6	Shevington Sharks Sessions	AH/ML/EH		
7	Everton In The Community Sessions	AH/ML/EH		
8	Sale Sharks Sessions	AH/ML/EH		
9	Wigan Warrior/Latics Sessions	AH/ML/EH		
10	Whole School Walk	All Staff		
11	24-Hour Relay	All Staff		

SIP Target - Number 4 Knowledge Retention Repeated with changes (OFSTED)

Step	Support	Monitoring	Progress	✓
1	Team meeting slot on Archive sessions	AH to implement		
2	Dan Willingham retrieval research provided each team meeting (Sep/Oct)	AH to implement		
3	Spaced retrieval quizzes Assessed (3-week cycle) Sep			
4	Archive Team Meeting (early Oct)	MM Subject Leadership focus		
5	Archives Monitoring (After Oct half term)	MM to oversee		
6	Math Monitoring (see maths SIP)	GH to oversee		
7	Follow up team meeting with feedback (Nov)	AH to arrange (slides + feedback)		
8	Spring term monitoring of spaced quizzes and Archives	AH to oversee		
9	Follow up team meeting with feedback (May)	AH to oversee		
10	Assessment Assembly each Thursday	AH to lead Our Wall Assembly		
11	Summer term monitoring of quizzes and Archives	NB,EH,MM to oversee		
12	Follow up team meeting with feedback (July)	AH to oversee		

SIP Target - Teaching and Teaching Assistant CPD

Independent learning due to budget restrictions.

Use of West Lancashire Collage, National College and Open University.

All courses attended to be logged with a feedback sheet used to collate evidence of impact.

Step	Support	Monitoring	Progress
1	CPD Menu Created		
2	Introduction at Inset		
3	Logins Shared		
4	Time in Lieu Calendar Created		
5	Certificates collected each term		
6	Staff questionnaire completed each term		
7	Feedback shared in final week of each term		
8	Further training opportunities signposted		
9	25/26 Menu created in Summer following feedback		