

Shevington Vale Long Term Plan - Year 6

Autumn Exhibit (Industrial Revolution) Spring Exhibit (Propaganda) Summer Exhibit (Civil War)





The Reflection Room (RE)

Why do Christians follow Jesus? And people who make a difference

What do religions think happens to us when we die?



The Room of Wellbeing (PSHE)

Living in the wider world – Responsibilities What will change as we become more independent? How do friendships change as we grow?



Global Connections (MFL)

Read and understand: using the negative forms of words

Write: recognising past tense



Artefact Collection (History)

World War II **The Civil Rights Movement**



Around the World (Geography)

Six-figure Grid Referencing – Navigation and Map

Human Rights Around the Globe – Does where we are born matter?



The Gallery (Art)

Graphic Novels

Design & Make: Craftspeople



Meet the Maker (DT)

Electrical Systems

End-of-Year Restaurant: Set Design, Graphic Design & **Food Technology**



Technology Expo (Computing)

All Year - Digital Citizenship, Digital Literacy, Information **Technology**

Jam Coding **Video Production**



The Research Lab (Science)

Electricity: Circuitry, Symbols and Voltage

Human Biology: The Circulatory System



Significant People (Past &

Present)

Isambard Kingdom Brunel-George Gershwin Martin Luther King/ Malala Yousafzai



Philosophical Exhibit (Extended Writing)

Will we ever see world peace? Do we live in a fair society?



(Outdoor Opportunities)

Appley Bridge Train Station Maintenance Vale Fest 2020



The Music Lounge (Music)

Listen to a wide range of music from different traditions: Blue and Soul/George Gershwin Sing songs with full confidence and precision/ **V** Fest



Active Space (PE)

Invasion Games Athletics - Track and Field



The Gift Shop (Trips & enrichment)

International War Museum/ Tatton Park / WWII **Experience/** Liverpool Philharmonic Orchestra London

Project 6

The Library (Class Readers)

When the Sky Falls/ Can You See Me? **Ruth and The Green Book**





Year 6

Museum of Long-Term Knowledge