

Pupil Premium Impact Summary 20-21

The pupil premium provides funding for pupils:

- who have been in receipt of free school meals (FSM) at any point in the last 6 years
- who have been continuously looked after for the past six months
- who are adopted or in receipt of a Special Guardianship Order
- whose parents are currently serving in the armed forces.

In school during this academic year we have 20 pupils who are entitled to benefit from the additional funding.

- Each entitled pupil in receipt of FSM receives £1320 per year
- Pupils who are looked after by another LA receive £2300 per year
- Pupils who are adopted/SGO receive £2300 per year
- Pupils who are Service children receive £300 per year

In 2020- 2021 the school is in receipt of £31,640 additional funds. A proportion of the Pupil Premium is committed to maintaining the provision for disadvantaged pupils that is currently in place.

A review of provision in the 2019-20 financial year indicated that in order to narrow the achievement gaps of pupils entitled to pupil premium, the use of teachers to provide additional one to one or small group tuition continues to have the greatest effect..

IDENTIFIED BARRIERS TO FUTURE ATTAINMENT FOR PUPILS ELIGIBLE TO PUPIL PREMIUM

Confidence

Motivation

Attendance/Punctuality

Attitude to learning

Specific academic weakness

Cause for concern

Home support

Medical issues

Emotional issues

Intended Outcome	Summary of Objectives	Summary of Expenditure	Impact on progress and attainment of eligible pupils	Comments
<p>75% of pupils will make at least expected progress for reading, writing and maths.</p> <p>Able to participate in a range of activities with peers.</p> <p>Increased self-esteem.</p>	<p>To improve outcomes for all pupil premium children in reading, writing and</p> <p>To increase pupils' self-esteem and confidence through a broad and balanced curriculum, taking into account their individual needs and their pupil voice comments.</p>	<ul style="list-style-type: none"> • TA targeted support • Subsidies for trips and events • Subsidies for music lessons • Counselling Services • Speech and Language services • Storytelling with theatre company • EP services • Consultants • Specialist music teacher • Specialist PE teacher • Community links (local area) • Release time for Pupil Premium Co-ordinator • School attendance and welfare officer • Books and resources 	<p>1. At the point of closing in March, KS1 pupils were making pleasing progress in phonics, reading, writing and maths.</p> <p>The same targets will be carried forward this year due to interruption to teaching and learning.</p> <p>2. Disadvantaged pupils received an extensive range of support last year:</p> <ul style="list-style-type: none"> - COVID 19 regular and frequent contact calls for vulnerable pupils -Facility to attend school during closures if considered vulnerable -Support to access food vouchers during COVID school closures -subsidies for uniform, trips, clubs, music lessons -Access to school Pupil Premium Co-ordinator for parents and children - Pupil Premium Co-ordinator attended workshops in order to signpost a range of help with financial difficulties, housing, food insecurity, health needs, emotional support, domestic violence, parenting skills, baby watching intervention, online safety. support with attendance in partnership with the LA Attendance Officer Early Help meetings with Children's Centre to ensure a 	

			<p>joined up approach to supporting families</p> <p>-The school has provided a Team Around the Child Intervention for highly vulnerable pupils</p> <p>3. Disadvantaged pupils have been provided with multiple opportunities to develop emerging talents in music and through lessons assemblies and workshops delivered by specialist music and drama teachers.</p> <p>Vulnerable pupils benefited from a daily PE intervention from our specialist PE Teacher, where they learned skills including crown green bowling, orienteering, new age curling and boccia. They have developed confidence, skills and a sense of belonging to a team.</p>	
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