



School Improvement Plan Summary Overview 2025-26



Governors Briefing

Shevington Vale

Number	Focus	Aim
1	To improve the quality of writing across the school	To raise standards in writing by building a writing curriculum that equips pupils with the skills, confidence, and enthusiasm to communicate effectively across the curriculum and beyond.
2	To raise attainment and enjoyment in reading across the school.	To create a consistent, research-driven reading culture where all children learn to read confidently through systematic phonics, develop fluency and comprehension through structured practice, and foster a lifelong love of reading through access to high-quality texts, independent reading opportunities, and positive reinforcement.
3	To improve teaching of maths and increase progress and attainment for all pupils.	To embed, further personalise and enhance our maths curriculum. To raise greater depth attainment in maths; particularly the end of KS2.
4	EYFS- Emotional regulation	Recognise emotions, self-regulation, developing resources and spaces, adapting curriculum

Millbrook 2025-26

Number	Focus	Aim
1	To continue the reasoning and problem-solving aspects of Maths : Improving the teaching and learning strategies for the children Developing the knowledge of teachers and TAs in teaching calculations. Editing the White Rose Maths Scheme to ensure it is in line with National Curriculum	To ensure as many children as possible are armed with the Skills and knowledge needed for their daily lives and to prepare them for the next stage of their education- to meet the National Average data across the UK and move beyond To ensure all children feel included and interventions are happening in the classroom with well briefed TAs to support with adaptive teaching and have high expectations Supporting teacher workload with ensuring that the NC is at the heart of our Maths Coverage – WR adds a great deal more which is unnecessary
2	To ensure the teaching and learning of Writing is clear and in line with the new DfE review To ensure a robust phonic approach continues across school	To meet National Average and above data in statutory assessments To develop an enjoyment of writing to see it has a real purpose in daily life To monitor progress of children who did not meet age expectations in Y1 and Y2 using interventions where needed. To ensure quality T/L takes place by buying the SW subscription thus access to regular training and updates.
3	To develop the ability of children to speak clearly and coherently through a well-developed Oracy Programme	To show how a well-structured oracy programme can support the development of writing raising standards as well.