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Year 2 Medium Term Plan – Summer Term

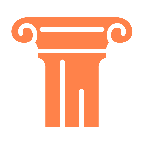
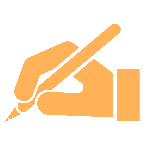
**The Big Question:** Is there anything left to explore?

**Class Trip:** Fairy Glen ??? (something cheap/free)

**Class Reader:** Race to the Frozen North / James and the Giant Peach **Significant People:** Christopher Columbus, Matthew Henson and Neil Armstrong

Y2

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SCIENCE

**Plants/ Habitats**

Students will learn:

* How to observe and describe how seeds and bulbs grow into mature plants.
* How to find out and describe how plants need water, light and suitable temperature to grow and stay healthy.

Students will learn:

* The differences between things that are living, dead and things that have never been alive.
* That most living things live in habitats to which they are suited that provides their basic needs.

COMPUTING

**Creating Media: Digital Music / Programming B: Programming Quizzes**

Students will learn:

* How music makes us feel.
* How to create rhythms and patterns.
* How to create digital music.
* How to use a design.
* How to change a design.
* How to design and create a program.

DESIGN & TECHNOLOGY

**Mechanisms – Making a Moving Monster**

Students will learn:

* About Levers, linkages and pivots.
* How to analyse popular toys with the correct terminology.
* How to create functional linkages.
* How to design monsters/animals suitable for children, meeting most of the design criteria.
* How to evaluate two designs before deciding on the best one.

HISTORY

**Explorers**

Students will learn:

* Who Columbus, Henson and Armstrong were.
* What life was like when they were alive.
* How they have contributed to the world.
* Why they are remembered and what they have achieved.
* How to compare these explorers.

GEOGRAPHY

**Understanding Brazil**

Students will learn:

* Why people visit Brazil.
* What the features of cities in Brazil are.
* How experiences in Rio De Janeiro differ.
* How the weather in Brazil is different to the UK.
* Why the Amazon Rainforest is declining in size.

**Creative Multiple perspectives Justify Debate Cause + Consequence Share a Story Make Connections Wider World Economise**

MFL

**Spanish**

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ENGLISH

Narrative- Adventure Story: A lion in Paris

Non-Fiction- Questions and Answers: Neil Armstrong

Non-Fiction- Non-chronological Report: Habitats

Non-Fiction- Information Text: plants

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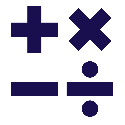
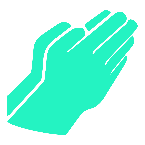
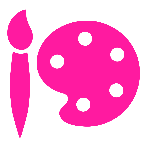
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RE

**Major Muslim Beliefs/ Caring for Others**

Students will learn:

* The importance of God in Islam.
* About the religion of Islam and the life of a Muslim believer.
* How to ask questions about the beliefs and practices of Islam.
* How to reflect on some of the qualities of God in Islam.
* How people are special and unique.
* Ways in which they can use their talents to help others.
* About charity in different religious traditions.
* About some famous Christians who put their faith into action.

ART

**Mixed Media (Henri Rousseau and Eric Carle)**

Students will learn:

* How to form and share ideas relating to Rousseau, using this as a stimulus for their own ideas and imagination.
* How to experiment with colour mixing (e.g secondary colours).
* How to mix colours to represent objects.
* How to look at a range of artists, including Carle, describing differences and similarities between different practices and disciplines and making links to their own work.
* How to use a range of art techniques in colour, texture, line, form, shape and space.
* How to explore the relationship between colour and feelings.

PE

**Invasion Team Game: A and D**

Students will learn:

* How to develop a range of basic game skills and consistency of their replication.
* How to move in your own space in a variety of ways safely using your equipment.
* How to begin to accurately pass the ball in a variety of ways.
* How to perform core skills in a small sided game situation.
* How to keep possession understanding the difference between attack and defence.

PSHE

**Economic Wellbeing / Changing Body**

Students will learn:

* How adults get money.
* How bank account cards work.
* The difference between want and need.
* Ways to develop their skills and talents.
* What a secret is and what a surprise is.
* The names of private parts on their body.
* How to stay safe near roads.

**Creative Multiple perspectives Justify Debate Cause + Consequence Share a Story Make Connections Wider World Economise**

MATHS

**Throughout the Summer term, we will be covering the following areas:**

* Fractions
* Time
* Statistics
* Position and Direction

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MUSIC

**Pitched percussion- Vocal call and response**

Students will learn:

* How to explore voices to create descriptive musical effects.
* How to prepare and improve a piece using movement, voice and percussion.