4

Year 2 Medium Term Plan – Summer Term

**The Big Question:** Is there anything left to explore?

**Class Trip:** Fairy Glen ??? (something cheap/free)

**Class Reader:** Race to the Frozen North / James and the Giant Peach **Significant People:** Christopher Columbus, Matthew Henson and Neil Armstrong

Y2

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SCIENCE

**Plants/ Habitats**

Students will learn:

* How to observe and describe how seeds and bulbs grow into mature plants.
* How to find out and describe how plants need water, light and suitable temperature to grow and stay healthy.

Students will learn:

* The differences between things that are living, dead and things that have never been alive.
* That most living things live in habitats to which they are suited that provides their basic needs.

COMPUTING

**Creating Media: Digital Music / Programming B: Programming Quizzes**

Students will learn:

* How music makes us feel.
* How to create rhythms and patterns.
* How to create digital music.
* How to use a design.
* How to change a design.
* How to design and create a program.

DESIGN & TECHNOLOGY

**Mechanisms – Making a Moving Monster**

Students will learn:

* About Levers, linkages and pivots.
* How to analyse popular toys with the correct terminology.
* How to create functional linkages.
* How to design monsters/animals suitable for children, meeting most of the design criteria.
* How to evaluate two designs before deciding on the best one.

HISTORY

**Explorers**

Students will learn:

* Who Columbus, Henson and Armstrong were.
* What life was like when they were alive.
* How they have contributed to the world.
* Why they are remembered and what they have achieved.
* How to compare these explorers.

GEOGRAPHY

**Understanding Brazil**

Students will learn:

* Why people visit Brazil.
* What the features of cities in Brazil are.
* How experiences in Rio De Janeiro differ.
* How the weather in Brazil is different to the UK.
* Why the Amazon Rainforest is declining in size.

**Creative Multiple perspectives Justify Debate Cause + Consequence Share a Story Make Connections Wider World Economise**

MFL

**Spanish**

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Maecenas porttitor congue massa. Fusce posuere, magna sed pulvinar ultricies, purus lectus malesuada libero, sit amet commodo magna eros quis urna. Nunc viverra imperdiet enim. Fusce est. Vivamus a tellus.

Pellentesque habitant morbi tristique senectus et netus et malesuada fames ac turpis egestas. Proin pharetra nonummy pede. Mauris et orci.

ENGLISH

Narrative- Adventure Story: A lion in Paris

Non-Fiction- Questions and Answers: Neil Armstrong

Non-Fiction- Non-chronological Report: Habitats

Non-Fiction- Information Text: plants

2

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3

LEVEL

1

LEVEL



RE

**Major Muslim Beliefs/ Caring for Others**

Students will learn:

* The importance of God in Islam.
* About the religion of Islam and the life of a Muslim believer.
* How to ask questions about the beliefs and practices of Islam.
* How to reflect on some of the qualities of God in Islam.
* How people are special and unique.
* Ways in which they can use their talents to help others.
* About charity in different religious traditions.
* About some famous Christians who put their faith into action.

ART

**Mixed Media (Henri Rousseau and Eric Carle)**

Students will learn:

* How to form and share ideas relating to Rousseau, using this as a stimulus for their own ideas and imagination.
* How to experiment with colour mixing (e.g secondary colours).
* How to mix colours to represent objects.
* How to look at a range of artists, including Carle, describing differences and similarities between different practices and disciplines and making links to their own work.
* How to use a range of art techniques in colour, texture, line, form, shape and space.
* How to explore the relationship between colour and feelings.

PE

**Invasion Team Game: A and D**

Students will learn:

* How to develop a range of basic game skills and consistency of their replication.
* How to move in your own space in a variety of ways safely using your equipment.
* How to begin to accurately pass the ball in a variety of ways.
* How to perform core skills in a small sided game situation.
* How to keep possession understanding the difference between attack and defence.

PSHE

**Economic Wellbeing / Changing Body**

Students will learn:

* How adults get money.
* How bank account cards work.
* The difference between want and need.
* Ways to develop their skills and talents.
* What a secret is and what a surprise is.
* The names of private parts on their body.
* How to stay safe near roads.

**Creative Multiple perspectives Justify Debate Cause + Consequence Share a Story Make Connections Wider World Economise**

MATHS

**Throughout the Summer term, we will be covering the following areas:**

* Fractions
* Time
* Statistics
* Position and Direction

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LEVEL

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LEVEL

M

LEVEL

MUSIC

**Pitched percussion- Vocal call and response**

Students will learn:

* How to explore voices to create descriptive musical effects.
* How to prepare and improve a piece using movement, voice and percussion.