



The Shevington Federation

Year 1 Medium Term Plan – Autumn Term

Y1

The Big Question: Are all celebrations happy?

Class Trip: Local Church at Christmas

Class Reader: Significant People: Guy Fawkes/ Emmie van Biervliet

Perspectives Debate Share a Story Cause and Consequence Connections Wider World Creative Expression Justify Economise

LEVEL

3

GEOGRAPHY



London in the United Kingdom

- What is the United Kingdom?
- What can you find in the United Kingdom?
- What is the history of London?
- How do people move around in London?
- What are the landmarks in London?
- How does the weather change in the UK?

HISTORY



- Why do we celebrate bonfire night?
- Why did Guy Fawkes want to blow up the Houses of Parliament?
- Who was Guy Fawkes?
- How do we celebrate Guy Fawkes day?
- Why do we celebrate Remembrance Day?
- How is Remembrance Day celebrated in the UK?
- How do other countries around the world commemorate those who died in the World Wars?

LEVEL

2

ENGLISH



- Fiction
 - The Magic Paintbrush – Julia Donaldson (narrative – story)
 - The Train Ride by June Crebbin (narrative – story)
- Non-fiction
 - Our Trip to The Woods (recount)
 - Poetry - Firework night by Andrew Collett (list poem)

LEVEL

1

SCIENCE



- Everyday Materials
 - Distinguish between an object and the material that it is made from.
 - Identify, name and describe the properties of a variety of everyday materials.
- Seasonal Changes- Throughout year
 - Observe changes across the four season and describe the weather associated with each season.

DESIGN & TECHNOLOGY



- Textile- Puppets
 - Explore methods of joining fabric.
 - Design and make a character-based hand puppet using a preferred joining technique, before decorating.

COMPUTING



- Creating Media – Digital Painting
 - To use a variety of tools to create our own digital images.
- Creating Media – Digital Writing
 - To learn how to use a variety of basic tools on keyboard.

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LEVEL
M

MUSIC

Finding your singing voice
To sing call and response songs. Begin to pitch-match.

Playing in time
Learning how to mark a pulse, play a beat and move rhythmically.



ART

Medium focus- Sculpture, Drawing
Focus artist- Emmie Van Bierluvie
Finished piece- a London landscape
That when we make art in 3 dimensions it is often called Sculpture.
That we can build understanding of the properties of materials through manipulation.



LEVEL
G

RE

What does it mean to belong?
To enquire into and explore the concept of belonging.

Why do Christians celebrate Christmas?
Recount elements of the Christian story of Christmas.



PSHE

Families and Relationships
Understand that families can include a range of people. Understand who their friends are and what people like to do with friends.

Health and Wellbeing
Exploring personal qualities, strategies to manage feelings, sleep and hand hygiene.



LEVEL
O

PE

Multi skills
Students will learn how to throw, catch, aim, jump and run.

Gymnastics
Students will learn to carry and place apparatus and to make and hold different shapes. They will learn to link two actions to make a sequence.



MATHS

Place Value
Count to and across 100, forwards and backwards, beginning with zero or 1, or from any given number

Addition and Subtraction
Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs

Shape -Recognise and name common 2-D and 3-D shapes



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