



The Shevington Federation

Year 2 Medium Term Plan – Autumn Term

Y2

The Big Question: What can we learn from the Great Fire of London?

Class Trip: Fire Station

Class Reader: The Great Fire of London Book **Significant People:** Samuel Pepys, King Charles II

Creative Multiple perspectives Justify Debate Cause + Consequence Share a Story Make Connections Wider World Economise

LEVEL

3

GEOGRAPHY



Villages, Towns and Cities part 1

Students will learn:

- Where the world's people are.
- What a settlement is.
- What affects where people live.
- How settlements are shaped.
- What makes up a city.
- How cities and villages are different to live in.

HISTORY



The Great Fire of London

Students will learn:

- What London was like at the time of the great fire.
- How the Great Fire of London started.
- How the Great Fire of London was put out.
- How the fire impacted London.
- What changes were made as a result of the Great Fire of London.
- How to create a timeline of the events of the Great Fire of London.
- How we know about the Great Fire of London.
- About other instances of destructive fire.

LEVEL

2

ENGLISH



Narrative- Adventure: The Owl who was Afraid of the Dark

Poetry- Free Verse: If I Were in Charge of the World

Non-Fiction- Diary: The Great Fire of London

Non-Fiction- Persuasive Letter: The Day the Crayons Quit

MFL



Spanish

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Maecenas porttitor congue massa. Fusce posuere, magna sed pulvinar ultricies, purus lectus malesuada libero, sit amet commodo magna eros quis urna. Nunc viverra imperdiet enim. Fusce est. Vivamus a tellus.

Pellentesque habitant morbi tristique senectus et netus et malesuada fames ac turpis egestas. Proin pharetra nonummy pede. Mauris et orci.

LEVEL

1

SCIENCE



Use of everyday materials

Students will learn:

- How to identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, rick, rock, paper and cardboard for particular uses.
- How the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

DESIGN & TECHNOLOGY



Structures – Baby Bear's chair

Students will learn:

- How to stabilise and strengthen structures linked to Goldilocks and the Three Bears.
- How to understand Baby Bear's chair weaknesses and develop an improved solution.
- How to explain why their ideas would be suitable for Baby Bear, before producing a model to hold a teddy.

COMPUTING



Creating Data – Digital Photography/ Programming A – Robot Algorithms

Students will learn:

- How to take high quality photographs.
- How to decide on landscape or portrait.
- How can lighting can affect a photograph.
- How to give instructions using programming.

LEVEL
M

MUSIC



Vocal Folk Songs

Students will learn:

- How to evaluate our stimulus piece of 'Short Ride in a Fast Machine' by John Adams.
- How to examine the emotions and feelings that music evokes, as well as the social background and inspiration behind the work.
- How to use their voices expressively and creatively, changing pitch and rhythm as well as working on their timing.

LEVEL
G

RE



Hinduism and Religious Diversity in the UK

Students will learn:

- Why we explore the concept of creation.
- How to enquire into famous creations and inventions and describe what the world would be like if they created it.
- The Bible's accounts of the creation of the world whilst acknowledging other views about how the world began-such as the Big Bang Theory.
- About ways in which we are harming our world and explore possible solutions.
- The key events of the Christmas Story and the characters within it. Some of the symbols associated with Christmas and their links with the Christmas story.
- About the Jewish festival of Chanukah and enquire into the celebration in the Jewish community today.

LEVEL
O

PE



Gymnastics and dance

Students will learn:

- How to create matching balances with a partner.
- How to roll in different ways while showing control.
- How to jump safely in a variety of ways, on and off apparatus.
- How to combine a selection of moves to create a gymnastics sequence.

ART



Printing

Students will learn:

- How to advance and refine their skills in printing.
- How to draw inspiration and examine the focus artist of Ben Billingsley, critiquing and discussing his work.
- How to create their own piece of printed art, inspired by the structure and similarity of houses in medieval London.

PSHE



Families and Relationships/ Health and Wellbeing

Students will learn:

- Families offer stability and love.
- Families are all different.
- How to recognise how others show feelings differently.
- That some friendships might make us feel unhappy and how to deal with this.
- How to describe a range of feelings and develop simple strategies for managing them.
- The benefits of physical activity.
- How to use breathing exercises to relax.

MATHS



Throughout the autumn term, we will be covering the following areas:

- Place value including decimal places
- Addition and Subtraction
- Multiplication and Division
- Geometry – 2D and 3D shape/Angles
- Fractions, Percentages and Decimals
- Measurement – Length, Perimeter and Mass/Area and Volume



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