



The Shevington Federation

Class Reader: The Land of Roar

# Year 3 Medium Term Plan – Autumn Term

The Big Question: What made the Stone Age to Iron Age unique?

Class Trip: Panto, Cinema, Chester zoo

Significant People: Lauren Child (illustrator), Mary Anning and Alexander the Great

# 3

Creative Multiple perspectives Justify Debate Cause + Consequence Share a Story Make Connections Wider World Economise

LEVEL

# 3

## GEOGRAPHY

### Building locational knowledge: United Kingdom

- What is the geography of Scotland, Wales, England and Northern Ireland?
- What is a coast?
- What are the different features that you may see around the UK coastline?
- How are coastal features created?
- How are Llandudno and Kiribati coastlines similar and different?



## HISTORY

### Prehistoric Britain

- How do we know about prehistoric Britain?
- Which animals lived in Prehistoric Britain?
- What were the different periods in the Stone Age and what are the similarities and differences between this period?
- What can artefacts and monuments tell us about the Prehistoric period.
- What was lifelike in a Neolithic settlement?
- How did farming and the Bronze Age change how humans lived?
- Who were the Celts and why did they use iron?



LEVEL

# 2

## ENGLISH

**Narrative:** Stone Age Boy by Satoshi Kitamura – focusing on narrative features such as tense, first person.

**Non-fiction:** Street Beneath My Feet by Charlotte Guillain and Yuval Zommer – an explanatory text and Skara Brae by Dawn Finch – a persuasive brochure.

**Poetry:** Autumn Is Here



## MFL

### Spanish All About Me

- Ask/answer "What is your name?" and "My name is..."
- Ask/answer "How are you?" and respond with a range of answers.
- Count up to 10 or 20
- Ask/answer "How old are you?" and "I am x years old..."
- 12 months and say when your birthday is + numbers up to 31
- The alphabet in French/Spanish and be able to spell your name.
- Vocabulary and traditions in the target language country.



LEVEL

# 1

## SCIENCE

### Rocks

- Compare and group together different types of rocks based on their appearance and simple properties.
- Describe in simple terms how fossils are formed and recognise that soils are made from rocks.

### Forces and Magnets

- Compare how things move on different surfaces; notice that some forces need contact between 2 objects and explore magnets.



## DESIGN & TECHNOLOGY

### Structures: Constructing a castle

- Students will design, make and evaluate a strong, stable castle.
- Recognise a castle is made up of multiple 3D shapes.
- Students will score or cut along lines on the net of a 2D shape and use glue to secure.
- The students will test the effectiveness of their designs.



## COMPUTING

### Systems & Networks: Communication

Creating Media: Stop frame animation

- Use a range of techniques to create a stop-frame animation using tablets.
- Apply skills to create a story-based animation.
- Add other types of media eg music or text.

### Creating Media: Desktop publishing

- Use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents.



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LEVEL

## MUSIC



- Develop attention and listening skills.
- Develop their musical vocabulary and understanding as they learn note names and internalise pitch and tempo.
- Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians

LEVEL

G

## RE



### Sacred books:

- Learn how the stories within the Bible, Torah and Qu'ran help to influence followers' lives. We will also learn some of the similarities between the three sacred books.

### Festival of light:

- Learn about celebrations including Yom Kippur, Diwali, Hannukah and Christmas. We will learn about the purpose of celebration and have some awareness of key similarities and differences between religions.

LEVEL

O

## PE



### Gymnastics

- Develop skills of balancing, jumping, rolling and travelling and put movements together to create a sequence in a group
- Plan, perform and repeat sequences

### Invasion Games

- Make a series of passes.
- Show special awareness and move into spaces.
- To send and receive more confidently.

## ART



### Animation:

- Study the work of illustrator Lauren Child.
- Explore different stop motion animations.
- Create figures with articulated joints, focussing on stone age animals.
- Create a stop motion animation using an iPad.

## PSHE



### Families and relationships:

- Identify how thoughts, feelings and worries can affect our relationships with friends and family and develop ways of sharing these.
- Understand all families are different.
- Understand how stereotypes arise from a range of factors.

### Health and wellbeing:

- Students will understand the benefits of healthy eating and dental health.
- Understand the different aspects of my identity.

## MATHS



- **Place Value.** Become secure in using hundreds, tens and ones. Add and subtract 1,10 and 100 from any number and count in 50s.
- **Addition and Subtraction.** Add and subtract three-digit numbers using both mental and written methods. Estimate answers and use inverses to check and solve problems including missing number problems.
- **Multiplication and Division.** Count in 4s, 8s, 50s and 100s. Recall and use multiplication and division facts for 3, 4 and 8 times tables. Solve problems relating to these skills.

