



Year 3 Medium Term Plan – Autumn Term

Class Reader:

The Big Question: Why did civilisation settle in Egypt?

Class Trip:

Significant People: DT: Daniel Libeskind – Architect and Omari McQueen – Vegan chef

The Shevington Federation

Perspectives Explore Share a story Investigate Connections Resilience Creative expression Enterprise Justify

LEVEL

3

GEOGRAPHY

Water, weather and climate

- Where is Earth's water?
- What makes up the weather?
- Why does it rain?
- What are the reasons for seasons?
- Why does the UK have such wild weather?
- Why is the world's weather changing?



HISTORY

Ancient Egyptians

- Who ruled Ancient Egypt?
- What was Ancient Egyptian society like?
- Why was the River Nile important to the Ancient Egyptians?
- How did the Ancient Egyptians travel and trade?
- Why did the Ancient Egyptians build the pyramids?
- What did the Ancient Egyptians believe in?
- Where did the Ancient Egyptians believe they would go after death?



LEVEL

2

ENGLISH

Narrative: Ancient Egypt time travel stories

Non-fiction: Hatshepsut (Biography)

Explanation: Street: Beneath my feet

Essay: Why did civilisation settle in Egypt?



MFL

Spanish

Me and My Family

- Names nuclear & extended family members
- Brothers and sisters questions and answers
- Own and other's physical appearance description questions and answers (eyes / hair)



LEVEL

1

SCIENCE

Animals, including humans.

Pupils should be taught to:

- Identify that animals including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.
- *British Science Week – March*



DESIGN & TECHNOLOGY

Textiles (cross-stitch and applique)

Egyptian Collar

- Demonstrate their ability to use cross-stitch as a decorative feature or to join two pieces of fabric together.
- Develop applique designs based on design criteria.
- Decorate their Egyptian collar using a variety of techniques.



COMPUTING

Programming A – Sequencing

- Create a program following a design.
- Start a program in different ways.
- Create a sequence of connected commands.
- Combine sound commands.
- Implement my algorithm as code.



Perspectives Explore Share a story Investigate Connections Resilience Creative expression Enterprise Justify

LEVEL
M

MUSIC

Percussion: Xylophone



- Develop attention and listening skills as they work towards their end of term performance.
- Investigate all parts of this tuned instrument and compose longer and extended musical patterns. Children will layer, voices and musical patterns to create a piece of music.
- Develop their musical vocabulary and understanding as they learn note names and internalise pitch and tempo.
- Listen to a range of classical music.

LEVEL
G

RE

- What do different people believe God is like?
- What matters to Christians about Easter?



Major religious festivals to focus on:

February: *Ash Wednesday*

March: *Holi Ramadan*

April: *Passover Easter Eid*

LEVEL
O

Games



- **Improve** skills of travel, send chase, receive, dodge, avoid, attack, defend, control accuracy; movement into/out of space.
- **Experience** small sided and simplified versions of different types of games, (i.e. invasion/net & wall/strike & field); a variety of common skills and game principles; team work; working towards tasks set by themselves and the teacher, competition.
- **Develop** team games, making up games, own game practices, understanding of game principles.

ART

Medium focus: Working with shape & colour.



Focus artist: Henri Matisse, Claire Willberg

Finished piece: Drawing with scissors inspired by the Ancient Egyptians

- Cut shapes directly into paper, using scissors, inspired by the artwork.
- Collage with my cut elements, choosing colour, shape and composition to make my own creative response to the artwork.

PSHE

Citizenship



- Explain that children have rights and how these benefit them.
- Explain the responsibilities adults have for supporting children's rights.
- Discuss the benefits of recycling.
- Describe how democracy works locally and how this affects us.

MATHS

Multiplication and Division B



Count in multiples of 10 and multiply and divide 2 digits by 1.

Length and Perimeter

Measure and compare lengths in m, cm and mm.

Fractions A

Compare and order fractions. Understand a whole and count fractions on a number line.

Mass and Capacity

Measure and compare mass in g and kg. Measure and compare capacity in l and ml.



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