



The Shevington Federation

Year 4 Medium Term Plan – Autumn Term

Y4

The Big Question: Did the Roman invasion benefit Britain?
Class Trip: Museum of Wigan Life – Roman Bath House workshop

Class Reader: The House with Chicken Legs / Bubble Boy Significant People: Julius Caesar/Emperor Claudius

Creative Multiple perspectives Justify Debate Cause + Consequence Share a Story Make Connections Wider World Economise

LEVEL

3

GEOGRAPHY

Rivers

Students will explore the questions:

- Where are the world's rivers?
- How do rivers shape the land?
- What landforms do rivers create?
- Why are rivers important to people?
- What happens when a river floods?
- How are the rivers Ribble and Nile similar and different?

Migration

Students will explore the questions:

- What is migration?
- How do migrants vary?
- How does migration affect people and places?
- What is economic migration and what is a refugee
- How will climate change affect migration?



HISTORY

Roman Britain

Students will explore the questions:

- How did the Roman Empire become so powerful?
- Who was Julius Caesar?
- What was Britain like before the Romans?
- How did the Romans conquer Britain?
- Why did Boudicca lead a revolt against the Romans?
- How did the Romans change Britain?
- What did the Romans believe?
- How were Roman beliefs similar to those of the Ancient Greeks?
- Why did the Romans leave Britain?
- In what ways did life in Britain remain the same after the Roman invasion?



LEVEL

2

ENGLISH

Student will compose, edit and revise:

A narrative based upon a Disney short

A narrative based on Float by Daniel Miyares

An explanation of the water cycle

A diary in role as a Roman slave girl

A poem, based on The River by Valerie Bloom



MFL

Learn & apply:

- Asking someone for clarification
- Personal questions & answers
- Personal information in a short conversation/ written piece

Learn & apply:

- Parts of the body
- Instructions about actions
- Simple adjectives (agreement & position)
- Explaining that a part of the body hurts



LEVEL

1

SCIENCE

Students will:

- compare and group materials
- observe that some materials change state when they are heated or cooled
- identify the part played by evaporation and condensation in the water cycle

- identify common appliances that run on electricity
- construct a simple series electrical circuit
- identify whether or not a lamp will light in a simple series circuit,
- recognise that a switch opens and closes a circuit
- recognise some common conductors and insulators, and associate metals with being good conductors



DESIGN & TECHNOLOGY

Digital World: Navigation Tool

Identify the difference between electrical and electronic products. Evaluate a range of existing torches and their features, then develop a new functional torch design.



COMPUTING

Data logging

- Organise data in different ways.
- Collect data and identify where it could be inaccurate.
- Plan, create and search a database to answer questions.
- Choose the best way to present data to my friends.
- I can use a data logger to record and share my readings with my friends.

Photo editing

Copy, paste, crop, edit and manipulate photos for different effects



LEVEL
M

MUSIC



Through our wider opportunities in music instrumental teaching, students will:

- Play and perform melodies from staff notation
- Develop ability in basic skills of playing selected instrument
- Read notation for a performance
- Understand how music can be represented through signs and symbols using musical notation
- Perform with an increasing awareness of the audience
- Sing with sensitivity, expression and control particularly of **pitch** and pulse

ART



Storytelling through Drawing

- Tell stories through drawing.
- Use text within our drawings to add meaning.
- Sequence drawings to help viewers respond to our story.
- Use line, shape, colour and composition to develop evocative and characterful imagery.

LEVEL
G

RE



Can religious teachings help us decide the best way to live?

- Explore rules that exist in society today
- Reflect on the consequences of not following rules
- Gain understanding of religious rules and how they impact on people's lives today

Christmas in other cultures

- Gain a knowledge and understanding of the customs and traditions associated with Christmas in other cultures
- Express their own response to the values and beliefs at the heart of different Christmas customs

PSHE



Families and relationships

- Understand that manners vary in different situations.
- Understand boundaries in friendships, including physical boundaries and expectations.
- Understand the impact of bullying and the role bystanders can take.
- Recognise what stereotyping is and how it affects people
- Understand that families are all different
- Know what bereavement is and how to support someone experiencing bereavement.

Health and wellbeing

- Identify facts about dental health.
- Describe a calm place.
- Describe how mistakes feel and what can be learned from mistakes
- Write or describe their strengths
- Describe what makes them happy
- Explain that there are some things they can control and others they cannot.
- Understand the range of emotions we can experience. And describe what mental health

LEVEL
O

PE



Invasion games – football

Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending

Gymnastics – balances

Develop flexibility, strength, technique, control and balance

MATHS



Throughout the autumn term, we will be covering the following areas:

- Place value
- Addition and subtraction
- Area
- Multiplication and division



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