



Year 6 Medium Term Plan – Spring Term

Y6

The Big Question: Will we ever see world peace?

Class Trip: Imperial War Museum/

Class Reader: Arctic Star/When the Sky Falls **Significant People:** Winston Churchill/Arctic Convoys

Creative Multiple Perspectives Debate Cause + Consequence Make Connections Economy + Wider

LEVEL

3

GEOGRAPHY



Population. Students will:

- Discover where people are located around the world and why the population changes. They will investigate how the population is distributed in the UK.
- Understand the challenges that a growing population can present.
- Think about how we can make sure there is enough resources for everyone on Earth.

HISTORY



20th Century Conflict – WW2. Students will:

- Discover why WW2 started and learn about key figures.
- Learn what life was like on the Arctic Convoys.
- Investigate what brought the Second World War to an end.

LEVEL

2

ENGLISH



Students will:

- Poetry: Ten things in a Soldier's Pockets. List Poetry using a wide range of emotive and figurative language.
- Letter: Letters from the Lighthouse.
- Narrative: The Paperman.
- Essay: Will we ever see world peace?

MFL



Spanish: Days Out - Students will:

- Communicate orally linking together several sentences and initiating different themes of conversation
- Recognise, read and understand the main points and details from a longer written text (description, letter, recipe, poem or story)
- Independently write a short text demonstrating grammatical knowledge

LEVEL

1

SCIENCE



Electricity. Students will:

- Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in a circuit.
- Compare and give reasons for variations in how components function.
- Use recognised symbols when representing a simple circuit in a diagram.

DESIGN & TECHNOLOGY



**Electrical Systems:
Steady Hand Game**

- Understand what is meant by 'fit for purpose', 'design and form follows function'.
- Design and develop a steady hand game using a series circuit including housing and background.

COMPUTING



Creating Media: Web Page Creation

- Review an existing website and consider its structure
- Plan the features of a web page
- Consider the ownership and use of images (copyright)
- Recognise the need to preview pages
- Outline the need for a navigation path

MUSIC

LEVEL

M

Mambo

- Film Music

Musical Theatre

- Ride of the Valkyries



ART



Exploring Identity: Drawing, Collage & Sketchbooks

- Investigate how artists explore their identity by creating layered and constructed images.
- Use my sketchbook to record, generate ideas, test, reflect and record.
- Create a layered portrait of myself, exploring aspects of my identity, thinking about line, shape, colour, texture and meaning.

RE

LEVEL

G



How are faith communities represented in the UK? Students will:

- Research religious communities represented in the UK.
- Identify British and shared universal values and consider their importance.

Why do some people believe in life after death? Students will:

- Explore key religious beliefs about life after death.
- Ask questions and suggest answers to what happens when we die.

PE

LEVEL

O



Invasion Games

- Basketball

Net Games

- Tennis

PSHE



Y6 Citizenship. Students will:

- Investigate human rights, food choices and the environment.
- Consider how to care for others, recognise discrimination, value diversity and national democracy.

MATHS



Throughout the Spring term, we will be covering the following areas:

- Ratio & Proportion
- Algebra
- Decimals
- Fractions, Decimals & Percentages
- Area, Perimeter & Volume
- Statistics



The Shevington Federation